**(omit if you do not have a LinkedIn account)**

**Branding Statement (OPTIONAL, CAN BE PROFILE SUMMARY, QUALIFICATION OVERVIEW, ETC.)**

Experienced and dedicated educator who stimulates curiosity and makes learning approachable and rewarding for diverse populations. Skillful in various school settings with exposure to all childhood development stages. Implements unique teaching strategies that successfully address individualized learning variables by incorporating different applications in classroom lessons. Endlessly builds positive learning environments.

**Education**

**Kentucky State University** Frankfort, KY

*Bachelor of Arts in Elementary Education and Teaching* **(be sure to list your degree, not your major)**May 2020

Concentration: (P-6) GPA: 3.5/4.0

 **(only use GPA if higher than 3.0)**

**Practicum Experience**

**Elkhorn Elementary School** Frankfort, KY

***Teacher Candidate*** Spring 2019

* Taught fourth grade class of 22 students including 4 IEPs during an 6-week placement
* Integrated Smart Board technology into all academic areas with an emphasis on math and science
* Assessed students’ reading comprehension, fluency, and words per minute through *LiteracyTA*
* Managed the classroom by using a music box to reduce noise level and a reward system for positive behavior
* Created and organized learning centers and bulletin boards to reinforce science concepts, including photosynthesis, rocks and minerals, and cellular respiration
* Designed an inquiry-based social studies lesson where students used primary source documents to explore the rights guaranteed by the First Amendment

**Peaks Mill Elementary School** Frankfort, KY

***Teacher Candidate***Fall 2018

* Taught second grade class of 25 students including 5 with IEPs during a 6-week placement
* Directed students through a writing activity, “If Rapunzel were Rachelle,” resulting in a class book
* Guided students in generating a class graph with a Halloween theme based on measuring candy corn levels
* Developed, administered, and scored an Individualized Reading Inventory and Standardized Reading Inventory

**volunteer Experience**

**Girl Scouts of America** Lexington, KY

***Camp Counselor***Summers 2017 & 2018

* Ensured the safety and well-being of 50 girls ages 8-13 during daily camp activities
* Demonstrated strong communication skills through conversation with parents, camp leadership, and staff
* Planned and implemented activities to meet the social, physical, and educational needs of campers using interactive methods of instruction

**Campus/Community Activities**

*Treasurer,* Kentucky Educators of America (KEA) January 2015 - Present

*Volunteer,* Second Harvest Food Bank May 2015 - December 2018

*Student Co-Leader,* Alternative Spring Break, Habitat for Humanity in New Orleans, LA March 2017

* Refined leadership, organizational, and time management skills through service
* Devoted up to 15 hours per week to these activities while maintaining a full course load and part-time job