

**B. ENROLLMENT AND PERSISTENCE**

B1

**Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad%20Students\\_5.31.17.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	181	240	37	67
Other first-year, degree-seeking	52	47	11	13
All other degree-seeking	282	337	63	89
<b>Total degree-seeking</b>	<b>515</b>	<b>624</b>	<b>111</b>	<b>169</b>
All other undergraduates enrolled in credit courses	10	7	241	352
<b>Total undergraduates</b>	<b>525</b>	<b>631</b>	<b>352</b>	<b>521</b>
<b>Graduate</b>				
Degree-seeking, first-time	20	28	12	12
All other degree-seeking	10	13	20	24
All other graduates enrolled in credit courses	0	0	3	0
<b>Total graduate</b>	<b>30</b>	<b>41</b>	<b>35</b>	<b>36</b>
Total all undergraduates				2,029
Total all graduate				142
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,171</b>

B2

**Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	1	8	8
Hispanic/Latino	12	42	48
Black or African American, non-Hispanic	435	1,044	1,045
White, non-Hispanic	34	210	214
American Indian or Alaska Native, non-Hispanic	2	5	5
Asian, non-Hispanic	5	12	12
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	20	55	57
Race and/or ethnicity unknown	16	42	639
<b>TOTAL</b>	<b>525</b>	<b>1,419</b>	<b>2,029</b>

**Persistence**

**Number of degrees awarded from July 1, 2018 to June 30, 2019**

Certificate/diploma	5
Associate degrees	32
Bachelor's degrees	212
Postbachelor's certificates	0
Master's degrees	49
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	2
Doctoral degrees – other	0

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

### Graduation Rates

#### Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2019 Web-based survey. Please provide data for the Fall 2013 cohort if available. If not available, provide data for the Fall 2012 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate

<b>CDS B11</b>	Six-year graduation rate for 2013 cohort:	27
	Six-year graduation rate for 2012 cohort:	18
<b>CDS B11.1</b>	Six-year graduation rate for recipients of a Federal Pell Grant in the 2013 cohort:	
	Six-year graduation rate for recipients of a Federal Pell Grant in the 2012 cohort:	
<b>CDS B12</b>	Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant in the 2013	

CDS B13

Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant in the 2012

Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan in the

Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan in the


**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

66.36%
--------

B24

What percentage of freshmen who enrolled in Fall 2018 completed the academic year in good standing?  
("Good standing" is defined by individual institutions according to their own standards.)

41.5%
-------

B26

What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

--


Percent who enter law school

Percent who enter medical school

Percent who enter MBA programs

Percent who enter other graduate programs

Percent who enter graduate programs (total)

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	782
C1	Total first-time, first-year (freshman) women who applied	1378

C1	Total first-time, first-year (freshman) men who were admitted	599
C1	Total first-time, first-year (freshman) women who were admitted	1143

C1	Total full-time, first-time, first-year (freshman) men who enrolled	161
C1	Total part-time, first-time, first-year (freshman) men who enrolled	37

C1	Total full-time, first-time, first-year (freshman) women who enrolled	240
C1	Total part-time, first-time, first-year (freshman) women who enrolled	67

Total first-time, first-year (degree-seeking) applied	2186
Total first-time, first-year (degree-seeking) admitted	1763
Total first-time, first-year (degree-seeking) enrolled	525

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x
C2	If yes, please answer the questions below for Fall 2019 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	x
C2	If yes, do you release that information to students?	x
C2	Do you release that information to school counselors?	x

**Admission Requirements**

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	24	
C5	English	4	
C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab		
C5	Foreign language	2	
C5	Social studies	3	

C5	History		
C5	Academic electives	7	
C5	Computer Science		
C5	Visual/Performing Arts	1	
C5	Other (specify): physical education .5, health education .5	1	

**Basis for Selection**

- C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

- C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>			
C7	Rigor of secondary school record		x	
C7	Class rank		x	
C7	Academic GPA	x		
C7	Standardized test scores	x		
C7	Application Essay			x
C7	Recommendation(s)			x
C7	<b>Nonacademic</b>			
C7	Interview			x
C7	Extracurricular activities			x
C7	Talent/ability		x	
C7	Character/personal qualities		x	
C7	First generation		x	
C7	Alumni/ae relation		x	
C7	Geographical residence		x	
C7	State residency		x	
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status			x
C7	Volunteer work			x
C7	Work experience			x
C7	Level of applicant's interest		x	

- C7.1 Indicate your admission policies on interviews, auditions, portfolios and essays:

Interviews required

Essay of Personal statement required

Other:

- C7.2 Describe any special admission requirements or procedures for students with learning disabilities:

Provide proof of individualized education plan (IEP)

**SAT and ACT Policies**

- C8 **Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

- C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	<b>ADMISSION</b>				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					

<b>C8A</b>	SAT Subject Tests only					
------------	------------------------	--	--	--	--	--

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with writing required	
<b>C8B</b>	ACT with writing recommended	
<b>C8B</b>	ACT with or without writing accepted	x

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b>	SAT with Essay component required	
<b>C8B</b>	SAT with Essay component recommended	
<b>C8B</b>	SAT with or without Essay component accepted	x

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>		<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission		
<b>C8C</b>	For placement	x	
<b>C8C</b>	For advising	x	
<b>C8C</b>	In place of an application essay		
<b>C8C</b>	As a validity check on the application essay		
<b>C8C</b>	No college policy as of now		x
<b>C8C</b>	Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		Yes	No
		x	

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term	Aug 15
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	Aug 15

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	x
<b>C8G</b>	ACT	x
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	x
<b>C8G</b>	CLEP	x
<b>C8G</b>	Institutional Exam	x
<b>C8G</b>	State Exam (specify): KYOTE	x

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**

**If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).**

**If you average the scores, use the average to report the scores.**

C9	Percent submitting SAT scores	29%	Number submitting SAT scores	
C9	Percent submitting ACT scores	65%	Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Composite		
C9	SAT Evidence-Based Reading and Writing	450	530
C9	SAT Math	440	530
C9	ACT Composite	18	22
C9	ACT Math	16	21
C9	ACT English	16	22
C9	ACT Writing		

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Composite
C9	1400-1600	0%
C9	1200-1399	4%
C9	1000-1199	24%
C9	800-999	58%
C9	600-799	14%
C9	400-599	0%
C9	Totals should = 100%	100%

C9		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800		0%
C9	600-699		4%
C9	500-599		27%
C9	400-499		46%
C9	300-399		21%
C9	200-299		1%
C9	Totals should = 100%	0.00%	100%

C9		ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
C9	30-36	0.00%	1.00%	0.00%	2.00%	0.39%
C9	24-29	5.00%	5.00%	3.34%	6.00%	5.11%
C9	18-23	25.00%	22.00%	17.68%	29.00%	30.45%
C9	12-17	39.00%	34.00%	46.17%	29.00%	28.68%
C9	6-11	0.00%	6.00%	0.20%	2.00%	2.36%
C9	Below 6	0.00%	0.00%	0.20%	0.00%	0.00%
C9	No Score submitted	31.00%	32.00%	32.41%	32.00%	33.01%
C9	Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	

Top half +  
bottom half = 100%

<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	
------------	---	--

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 4.0	1.00%
<b>C11</b>	Percent who had GPA between 3.75 and 3.99	3.00%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	9.00%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	11.00%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	12.00%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	32.00%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	25.00%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	6.00%
<b>C11</b>	Percent who had GPA below 1.0	0.00%
	Blank	1.00%
	Totals should = 100%	100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

### Admission Policies

<b>C13</b>	<b>Application Fee</b>		
<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?		x
<b>C13</b>	Amount of application fee:		
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?		x

**C13** If you have an application fee and an on-line application option, please

<b>C13</b>	Same fee:	x
<b>C13</b>	Free:	
<b>C13</b>	Reduced:	

<b>C13</b>		Yes	No
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	x	

**C13.2** Indicate which applications you accept. Check all that apply.

Online through college's own Web site	
Common Application	
Universal Application	
Coalition Application	
Other	x

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted	x
Online submission required	
Paper application required	



**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?		

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	x
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	6/30
C17	No set date:	No
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	6/30
C17	Amount of housing deposit:	310.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	x

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 If necessary, explain or qualify your fall term application procedures:

--

**Early Decision and Early Action Plans****C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2019 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

C24 Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this list

Yes	
No	

C25 SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT				
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests				

C26 Is an English proficiency test (e.g., TOEFL, IELTS) generally required of international (nonresident alien) applicants?

Yes	x
No	

C27 What is the minimum score you require for unconditional admission?

71	TOEFL Internet-based Test (iBT) (Range 0-120)
	IELTS (Range 0-9)
What is the average score of accepted applicants?	
	Internet-based Test (iBT) (Range 0-120)
	IELTS (Range 0-9)

C27.1 Are applicants able to demonstrate English proficiency in other ways?

Yes	
No	x

C27.2 Are applicants who have completed their secondary education in certain countries exempted?

Yes	
No	x

C28 Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency. 

C29 Application fee for undergraduate international students:

\$100

C30 Fall 2021 application closing date for undergraduate international students:

MM/DD	
	Check here if the application deadline is in the calendar year prior to year of ent
x	No closing date

C31 Indicate the maximum number of credits that international undergraduate students may take during all summer session academic year:

C33 List services available to international students

International student adviser  
 Special international student  
 orientation program  
 Housing during summer months for  
 international students  
 ESL Program ON CAMPUS for  
 international students


### Adult Student Admission Policies

- C34 Test policies for adult students (check all that apply):**  
 Test policies are the same as described in question C8.  
 SAT/ACT test scores are not required.  
 SAT/ACT test scores not required if applicant is over


**If applicant is over:**

years of age.

**SAT/ACT test scores not required if applicant is out of high school**

years or more.

Other test policies for adult students: Students who are admitted without ACT or SAT test scores will be required to take a placement test in reading, English and Math.

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)		
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	95	77	60
D2	Women	106	87	60
D2	<b>Total</b>	<b>201</b>	<b>164</b>	<b>120</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					
D5	Interview					
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

### Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

2.00

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30.00

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

60.00

D17 Describe other transfer credit policies:

### Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

D19	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Bluegrass Community and Technical College, Jefferson Community and Technical College, Elizabethtown Community and

D20	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

What special services does your institution offer to students transferring INTO your institution:

Adviser	x
Orientation	x
Re-entry adviser	x
Pre-admission transcript evaluation (determination of what courses will transfer)	x

D21 Transfer students accepted at

First-semester freshman	x
Second-semester freshman	x
Sophomore	x
Junior	x
Senior	x

**D22** Percentage of transfer students entering your institution in Fall 2019 at the following levels:

% Entered as first-semester freshmen	0
% Entered as second-semester freshmen	43.9
% Entered as sophomores	26.83
% Entered as juniors	21.14
% Entered as seniors	8.13

**D23** Percentage of transfer students entering your institution in Fall 2019 from 2-year and 4-year programs:

% transferred from 2-year programs	
% transferred from 4-year programs	

**D24** If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

Agreements with Kentucky Community and Technical College System (KCTCS), Simmons College, University of Kentucky College of Engineering.

	Yes	No
<b>D21</b> Are the military/veteran credit transfer policies on your website?		

**D21** If yes, please provide the URL where they can be located:**D22** Describe other military/veteran transfer credit policies unique to your institution:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	x
E1	Cross-registration	
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

**E1.1 Other off-campus study options.**

New York semester  
Semester at sea  
United Nations semester  
Urban semester  
Washington semester


**E1.2 Do you offer GED preparation?**

Yes  
No

x

**Are you a GED test center?**

Yes  
No

x

**E1.3 If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):**

Formal partnerships with Toyota Engineering Scholarship program, James Graham Brown Scholarship, All Kentucky High Schools for Agricultural Education, Student teacher placement, Doctor of Nursing Practice (DNP) Program for Hospital Placement.

**E1.4 Do you offer license preparation in the following areas?**

Aviation  
Dental hygiene  
Nursing  
Occupational Therapy  
Paramedic  
Physical Therapy  
Radiology  
Real Estate

	Preparation on campus	Exam given on campus
	x	

**E1.5 Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?**

Yes  
No

x

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

High school GPA 3.0 and 21 ACT

**E1.7 Programs leading to combined bachelor's/graduate:**

At your institution  
In conjunction with another institution

Dentistry (DDS or DMD)		
Osteopathic Medicine (DO)		
Pharmacy (D.Pharm)		
Podiatry		
Master of Business Administration (MBA)		
Medicine (MD)		
Master of Fine Arts (MFA)		
Law (JD or LL.B)		
Optometry (OD)		
Veterinary Medicine (DVM)		
Accounting		
Architecture		
Chemistry		
Education		
Engineering		X
Environmental Studies		
Forestry		
Mathematics		
Nursing		
Occupational Therapy		
Physical Therapy		
Psychology		
Social Work		

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

**E4 If you wish, describe other characteristics of your academic offerings and policies.**

--

**Computing on Campus**

**E5 Are students required to have a personal or laptop computer?**

Yes	
No	X

**Number of college-owned workstations available for general student use**

127
-----

**Location of workstations**

Dorms	X
Library	X
Computer Center	X
Student Center	X

**Check if these apply:**

Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)	X
Dorms wired for access to campus-wide network.	X
E-mail accounts provided to all students	X
Online course registration for freshmen	X
Commuter/off-campus students can connect to campus network	
computer repair service available on campus	
Computer helpline available.	X
Online library (ability to read books, periodicals, etc. on-line)	X
Discounted computer software for sale (on-campus store).	
Discounted computer hardware for sale (on-campus store).	
Student web hosting	
Wireless network.	X

**Placement and Credit by Examination**



**E6 Information should reflect policies affecting freshmen entering Fall 2021.****Institutional/departmental examinations used for placement, counseling, or credit.**

Yes

No

x

**E7 Maximum number of credits awarded for prior work and/or life experiences**

30
----

**E8 Policy limiting hours of credit by examination that may be counted toward a degree:**

Hours of credit by examination may be counted toward associate degree

15
----

Hours of credit examination may be counted toward a bachelor's degree

30
----

**Other credit by examination policy**

Up to one-fourth the minimum number of semester credit hours required for completion of a baccalaureate degree or an associate degree at KSU may be earned through any combination of credit by examination and credit for life experience.

**E9 Credit and/or placement awarded for International Baccalaureate?**

Yes

No

x

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	15.30%	37.73%
F1	Percent of men who join fraternities	0.00%	4.00%
F1	Percent of women who join sororities	0.00%	3.28%
F1	Percent who live in college-owned, -operated, or -affiliated housing	18.24%	38.60%
F1	Percent who live off campus or commute	81.80%	9.07%
F1	Percent of students age 25 and older	9.21%	9.07%
F1	Average age of full-time students	19.64%	20.86%
F1	Average age of all students (full- and part-time)	20.21%	20.35%

**F1.1** Is your campus considered primarily

Residential

x

Commuter

**F2** **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	
F2	Marching band	x
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F2.1** **Social organizations**

Fraternities

x

Sororities

x

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	

**F4** **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	x
F4	Women's dorms	x
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	

F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	x
	Special dorm rooms for disabled students is available.	

**F4.5 Are pets allowed in dorm rooms:**

**F4.6 Do you allow first-time, first year students to have a car on campus**

Yes	No
	x
x	

**F5 Intercollegiate athletic association membership**

NCAA
------

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. If

	Intercollegiate	Intramural	Scholarship
Archery			
Badminton		MF	
Baseball	M		M
Basketball	MF	MF	MF
Bowling			
Boxing			
Cheerleading	F		F
Cricket			
Cross-Country	MF		MF
Diving			
Equestrian			
Fencing			
Field Hockey			
Football	M		M
Football (Non-Tackle)		MF	
Golf			
Gymnastics			
Handball			
Ice Hockey			
Judo			
Lacrosse			
Racquetball		MF	
Rifle			
Rodeo			
Rowing (Crew)			
Rugby			
Sailing			
Skiing			
Skin Diving			
Soccer			
Softball	F		F
Squash			
Swimming			
Sync. Swimming			
Table Tennis			
Tennis			
Track And Field	MF		MF
Triathlon			
Ultimate (or Ultimate Frisbee)			
Volleyball	F	MF	F
Volleyball (Sand)			
Water Polo			
Weightlifting			
Wrestling			

F7 List any other available club sports not listed in question F6. If restricted to men's sports only, list men's sports only.

--

F8 Freshman Orientation

Yes	No
-----	----

Freshman orientation available	X	
Mandatory	X	
Is there a separate charge		X
Amount		
Can you preregister for classes	X	
Use these lines to describe your orientation program, including when held and duration		

--

**F9**

**Support Services**

**Check each of the following services offered by your institution**

Adult (re-entering) student services/programs	X
Alcohol/substance abuse counseling	X
Chaplain/spiritual director	X
Career counseling	X
Disability Support Services	
Economically disadvantaged student services	X
Employment services for undergraduates	X
Financial aid counseling	X
Health services	X
Legal services	
Minority student services	
On-campus daycare	X
Peer mentoring services	X
Personal/mental health counseling	X
Placement service for graduates	X
Veterans' counselor	X
Women's services	

**F10**

**Indicate the services, programs, and/or resources sponsored by your institution for the traditionally under-represented identities listed below:**

Identity	Counseling or Academic Support Programs
First Generation	
Low Income/Pell grant Eligible	
Women's services	
LGBTQ	
Persons with Disabilities	
Black/African American	
Native American/Alaska Native	
Hispanic/Latinx	
Middle Eastern	
Asian (including Indian subcontinent)	
Native Hawaiian or other Pacific Islander	
Veteran	
Interantional	
Student of Color/Multicultural	
Placement service for graduates	

**F11**

**Service/facilities for the physically disabled**

Wheelchair accessibility	X
Services and/or facilities for visually impaired	X
Services and/or facilities for the hearing impaired	X

Services and/or facilities for speech or communications disorders	x
Other Services	

**F12**

**Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.**

Comprehensive services available	
Partial services available	x

Indicate if athletic scholarships are available.

Club

[illegible]

**en include "M"; if restricted to women include "W".**

--

[illegible]



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<http://kysu.edu/administration-governance/student-affairs/leadership-team/the-office-of-enrollment-services/welcome-to-theoffice-of-financial-aid/fafsa/net-price-calculator/>

**Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board.**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use). Do not include freshman orientation fees. Required fees should not include application fee.

Tuition and fees provided are firm and final for Academic Year 2020-2021	
Academic Year 2020-2021 Tuition and fee figures provided are projections	<b>x</b>
Academic Year 2020-2021 tuition and fee figures are not available at this time	
Estimated date when figures will be available (MM/DD)	

	2019-2020 (prior year)	2020-2021 (first-year students)
<b>G1</b> PRIVATE INSTITUTIONS		
Tuition:		
<b>G1</b> PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$7,700	\$7,700
<b>G1</b> PUBLIC INSTITUTIONS		
In-state (out-of-district):		
<b>G1</b> PUBLIC INSTITUTIONS		
Out-of-state:	\$11,550	\$11,550
<b>G1</b> NONRESIDENT ALIENS		
Tuition:		
<b>G1</b> REQUIRED FEES:		
<b>G1</b> ROOM AND BOARD:		
(on-campus)	\$6,690	\$6,690
<b>G1</b> ROOM ONLY:		
(on-campus)		
<b>G1</b> BOARD ONLY:		
(on-campus meal plan)		

<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
---	--

<b>G1</b> Other:	
------------------	--

<b>G2</b>	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition		

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

**G3.1 Indicate tuition exchange or reciprocity agreements participated in by your institution:**

Southern Regional Education Board Academic Common Market	
Midwest Student Exchange	
Western Undergraduate Exchange	
New England Regional Student Program	

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		
<b>G4</b>		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5 Provide the estimated expenses for a typical full-time undergraduate student:**

Books and supplies	\$1,300
Residents (on-campus)	
Transportation	
Other expenses	
Commuters (living at home)	
Board only	
Transportation	
Other expenses	\$1,937
Commuters (not living at home)	
Room only	\$3,164
Board only	\$3,164
Total room and board	
(if your college cannot provide separate room and board figures for commuters not living at home)	
	\$6,328
Transportation \$	

**G6 Undergraduate per-credit-hour charges (tuition only)**

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS	
	In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS	
	Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	

**G7** Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

--

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<b>H1</b>	2019-2020 estimated	2018-2019 final
<b>H1</b>	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	
	x	

  

<b>H3</b>	Which needs-analysis methodology does your institution use in awarding institutional aid?	
<b>H3</b>	Federal methodology (FM)	x
<b>H3</b>	Institutional methodology (IM)	
<b>H3</b>	Both FM and IM	

  

<b>H1</b>	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>H1</b>	<b>Scholarships/Grants</b>	
<b>H1</b>	Federal	\$5,213,074
<b>H1</b>	State (i.e., all states, not only the state in which your institution is located)	\$1,013,252
<b>H1</b>	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,421,501
<b>H1</b>	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$305,187
<b>H1</b>	<b>Total Scholarships/Grants</b>	<b>\$8,953,014</b>
<b>H1</b>	<b>Self-Help</b>	
<b>H1</b>	Student loans from all sources (excluding parent loans)	\$6,234,775
<b>H1</b>	Federal Work-Study	\$331,653
<b>H1</b>	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$128,914
<b>H1</b>	<b>Total Self-Help</b>	<b>\$6,695,342</b>
<b>H1</b>	<b>Other</b>	
<b>H1</b>	Parent Loans	\$1,991,635
<b>H1</b>	Tuition Waivers	
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$88,358
<b>H1</b>	Athletic Awards	\$1,071,497

**H1A** Questions H1A a), b), and c) below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to [NACUBO.Research@nacubo.org](mailto:NACUBO.Research@nacubo.org).

In providing percentages for questions H1A a), H1A b), and H1A c) below, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart included in this survey. Also, for all three questions, use the academic reporting year selected in CDS H1.

a) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

Distribution of Institutional Aid Awarded to Enrolled Undergraduates	
Nonresident aliens	1%
Hispanic/Latino (all races)	2%
Black or African American, non-Hispanic	75%
White, non-Hispanic	15%
American Indian or Alaska Native, non-Hispanic	0%
Asian, non-Hispanic	1%
Native Hawaiian or other Pacific Islander, non-Hispanic	0%
Two or more races (non-Hispanic)	3%
Race and/or Ethnicity unknown	2%
Total (lines (a) thru (i) should sum to 100%)	100%

b) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

0-30,000	45%
30,001-48,000	21%
48,001-75,000	13%
75,001-110,000	10%
110,001 and over	9%
Missing/Unknown	2%
Total (lines a-f should sum to 100)	100%

c) Below, you'll be asked to provide the percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships. To calculate, add the Total Undergraduate Institutional Need-Based Endowed Scholarships awarded (including Non-Need-Based Endowed Scholarships used to meet need) to the Total Undergraduate Institutional Non-Need-Based Endowed Scholarships (excluding Non-Need-Based Endowed Scholarships used to meet need). To conclude the percentage calculation, divide the Total Undergraduate Endowed Scholarship Dollars just calculated by the Total Undergraduate Institutional Scholarships/Grants Dollars.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	421	1139	280
H2	b) Number of students in line a who applied for need-based financial aid	376	1007	175
H2	c) Number of students in line b who were determined to have financial need	372	992	172
H2	d) Number of students in line c who were awarded any financial aid	375	1003	157
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	368	964	153
H2	f) Number of students in line d who were awarded any need-based self-help aid	299	800	86
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	16	67	7
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	23	106	6
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66.0%	70.0%	43.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,123	\$ 13,105	\$ 7,875
H2	k) Average need-based scholarship and grant award of those in line e	\$ 14,848	\$ 15,022	\$ 10,428
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,948	\$ 4,534	\$ 4,069
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,450	\$ 3,975	\$ 4,065

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
-----	--	-------------------------------------	--	-------------------------------------

H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	29	83	18
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 6,524	\$ 5,877	\$ 980
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	17	32	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 8,980	\$ 8,932	\$ 0

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

\* only loans made to students who borrowed while enrolled at your institution.  
\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

**H3 Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:**

2019-2020 estimated	x
2018-2019 final	

**Degree-seeking first-time, full-time freshmen**

a) Indicate the number of enrolled degree-seeking first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

411

b) Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in H1, H2, H2a, and H3a. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships

1739612

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

\$438,888

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

\$5,850

**Gross tuition and fee revenue**

c) Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

**All degree-seeking first-time, full-time freshmen**

\$4,040,073

**All degree-seeking undergraduates**

\$11,725,268

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

**Include:**

\* 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019

\* only loans made to students who borrowed while enrolled at your institution

\* co-signed loans

**Exclude:**

\* students who transferred in

\* money borrowed at other institutions

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	124
----	---	-----

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	<b>Source/Type of Loan</b> a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. c) Institutional loan programs. d) State loan programs. e) Private student loans made by a bank or lender.	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b> 94 84    	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b> 76.00% 76.00%    	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column</b> \$28,394 \$28,394    
----	---	---	---	---

	Yes	No
H5.1	Is need-based financial aid available to full-time students?	x
H5.2	Is need-based financial aid available to part-time	x
H5.3	Do you practice need-blind admission?	x
H5.4	All financial aid based on need?	x

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	x
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	8
----	---	---

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$14,317
----	--	----------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$100,218
----	--	-----------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	x
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	4/15
H9	Deadline for filing required financial aid forms:	

H9	No deadline for filing required forms (applications processed on a rolling basis):	x
----	--	---

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		Yes
H10		No
H10	b) Students notified on a rolling basis:	x
H10	If yes, starting date:	3/15

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within weeks of notification.	4.00

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	
H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	
H13	Scholarships and Grants	
H13	NEED-BASED:	
H13	Federal Pell	
H13	SEOG	
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	x	
H14	Alumni affiliation	x	
H14	Art	x	
H14	Athletics	x	
H14	Job skills		
H14	ROTC		
H14	Leadership	x	
H14	Minority status		
H14	Music/drama	x	
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

H16 Indicate which policies your institution has implemented to help students reduce or meet college costs.

### Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

x
x

### Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children


### Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

x
x



**H17. Are work-study programs available**

Nights

For part-time students

Weekends

x

**H18. Provide any additional information regarding financial aid policies and procedures.**

--

**H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.**

--



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

I1

I1

I1

I1

I1

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	125	33	158
b) Total number who are members of minority groups	66	11	77
c) Total number who are women	54	20	74
d) Total number who are men	71	13	84
f) Total number with doctorate, or other terminal degree	101	1	102

### I2 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2019 Student to Faculty ratio	11 to 1	(based on 1527 students and 136 faculty).
------------------------------------	---------	---

I3

### I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

<b>I3 CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	193	144	121	33	5	4	0	500

<b>I3 CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>								0

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2018 and June 30, 2019**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture	100		7	1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			5	9
J1	Communication technologies				10
J1	Computer and information sciences			3	11
J1	Personal and culinary services				12
J1	Education			12	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences			4	19
J1	Law/legal studies				22
J1	English			1	23
J1	Liberal arts/general studies		6	4	24
J1	Library science				25
J1	Biological/life sciences			8	26
J1	Mathematics and statistics			3	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies				41
J1	Psychology			8	42
J1	Homeland Security, law enforcement, firefighting, and protective services			14	43
J1	Public administration and social services			5	44
J1	Social sciences			5	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			2	50
J1	Health professions and related programs		94	4	51
J1	Business/marketing			15	52
J1	History				54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	