
FSSE 2019

Frequencies


Kentucky State University

FSSE 2019 Frequencies

About This Report

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE
faculty survey of
student engagement

FSSE Frequencies
NSSEville State University

1. How important is it to you that undergraduates at your institution do the following before they graduate?

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2
		Somewhat important	6	18	10	18	16
		Important	12	36	17	31	29
		Very important	14	42	27	49	41
		Total	33	100	55	100	88
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21
		Somewhat important	14	41	27	49	41
		Important	10	29	14	27	24
		Very important	1	3	2	4	3
		Total	34	100	53	100	89
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16
		Somewhat important	14	41	21	38	35
		Important	11	32	19	35	30
		Very important	4	12	4	7	8
		Total	34	100	55	100	89
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4
		Somewhat important	8	24	16	29	24
		Important	12	35	23	42	35
		Very important	12	35	14	25	26
		Total	34	100	55	100	89

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	0	0	0	0
		Somewhat important	2	13	1	6	3	9
		Important	2	13	5	28	7	21
		Very important	12	75	12	67	24	71
		Total	16	100	18	100	34	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	1	6	2	11	3	9
		Somewhat important	10	63	5	28	15	44
		Important	3	19	6	33	9	26
		Very important	2	13	5	28	7	21
		Total	16	100	18	100	34	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	0	0	2	11	2	6
		Somewhat important	8	50	5	28	13	38
		Important	3	19	8	44	11	32
		Very important	5	31	3	17	8	24
		Total	16	100	18	100	34	100
d. Participate in a study abroad program	fabroad	Not important	1	6	3	17	4	12
		Somewhat important	6	38	8	44	14	41
		Important	6	38	5	28	11	32
		Very important	3	19	2	11	5	15
		Total	16	100	18	100	34	100
e. Work with a faculty member on a research project	fresearch	Not important	0	0	0	0	0	0
		Somewhat important	4	25	3	17	7	21
		Important	5	31	11	61	16	47
		Very important	7	44	4	22	11	32
		Total	16	100	18	100	34	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	0	0	0	0
		Somewhat important	2	13	0	0	2	6
		Important	3	19	5	28	8	24
		Very important	11	69	13	72	24	71
		Total	16	100	18	100	34	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	1	6	0	0	1	3
		Somewhat important	3	19	5	28	8	24
		Important	7	44	6	33	13	38
		Very important	5	31	7	39	12	35
		Total	16	100	18	100	34	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	3	19	6	33	9	26
		Very important	13	81	12	67	25	74
		Total	16	100	18	100	34	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	2	13	5	29	7	21
		Very important	14	88	12	71	26	79
		Total	16	100	17	100	33	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	2	13	9	53	11	33
		Very important	14	88	8	47	22	67
		Total	16	100	17	100	33	100

FSSE 2019 Frequencies

Kentucky State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	6	0	0	1	3
		Somewhat important	1	6	0	0	1	3
		Important	6	38	8	47	14	42
		Very important	8	50	9	53	17	52
		Total	16	100	17	100	33	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	13	1	6	3	9
		Somewhat important	2	13	4	24	6	18
		Important	8	50	3	18	11	33
		Very important	4	25	9	53	13	39
		Total	16	100	17	100	33	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	1	6	1	6	2	6
		Important	6	38	5	28	11	32
		Very important	9	56	12	67	21	62
		Total	16	100	18	100	34	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	0	0	0	0
		Somewhat important	3	19	0	0	3	9
		Important	6	38	14	78	20	59
		Very important	7	44	4	22	11	32
		Total	16	100	18	100	34	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	1	6	0	0	1	3
		Somewhat important	3	19	9	50	12	35
		Important	8	50	2	11	10	29
		Very important	4	25	7	39	11	32
		Total	16	100	18	100	34	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	13	0	0	2	6
		Somewhat important	1	6	7	41	8	24
		Important	9	56	3	18	12	36
		Very important	4	25	7	41	11	33
		Total	16	100	17	100	33	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	2	13	1	6	3	9
		4	5	31	1	6	6	18
		5	7	44	9	50	16	47
		6	2	13	7	39	9	26
		Excellent	0	0	0	0	0	0
		Total	16	100	18	100	34	100
b. Academic advisors	fQIadvisor	Poor	1	6	2	11	3	9
		2	3	19	0	0	3	9
		3	3	19	2	11	5	15
		4	4	25	5	28	9	26
		5	4	25	4	22	8	24
		6	1	6	3	17	4	12
		Excellent	0	0	2	11	2	6
		Total	16	100	18	100	34	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	6	1	3
		2	1	6	1	6	2	6
		3	1	6	2	11	3	9
		4	9	56	2	11	11	32
		5	1	6	6	33	7	21
		6	4	25	5	28	9	26
		Excellent	0	0	1	6	1	3
		Total	16	100	18	100	34	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	6	2	11	3	9
		2	4	25	2	11	6	18
		3	2	13	5	28	7	21
		4	6	38	3	17	9	26
		5	2	13	3	17	5	15
		6	1	6	2	11	3	9
		Excellent	0	0	1	6	1	3
		Total	16	100	18	100	34	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	6	3	17	4	12
		2	5	31	2	11	7	21
		3	3	19	6	33	9	26
		4	5	31	2	11	7	21
		5	2	13	2	11	4	12
		6	0	0	2	11	2	6
		Excellent	0	0	1	6	1	3
		Total	16	100	18	100	34	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	2	13	0	0	2	6
		5-8	1	6	1	6	2	6
		9-12	3	19	3	17	6	18
		13-16	2	13	4	22	6	18
		17-20	3	19	3	17	6	18
		21-30	3	19	4	22	7	21
		More than 30 hours	2	13	3	17	5	15
		Total	16	100	18	100	34	100
b. Advising students	ftmadvise	0	2	13	0	0	2	6
		1-4	11	69	7	39	18	53
		5-8	2	13	9	50	11	32
		9-12	1	6	0	0	1	3
		13-16	0	0	0	0	0	0
		17-20	0	0	1	6	1	3
		21-30	0	0	1	6	1	3
		More than 30 hours	0	0	0	0	0	0
		Total	16	100	18	100	34	100
c. Research, creative, or scholarly activities	ftmresearch	0	0	0	0	0	0	
		1-4	11	69	7	41	18	55
		5-8	3	19	2	12	5	15
		9-12	1	6	2	12	3	9
		13-16	1	6	2	12	3	9
		17-20	0	0	2	12	2	6
		21-30	0	0	1	6	1	3
		More than 30 hours	0	0	1	6	1	3
		Total	16	100	17	100	33	100

FSSE 2019 Frequencies

Kentucky State University

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	Var. Name	Response Options	Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	6	0	0	1	3
		1-4	5	31	5	28	10	29
		5-8	5	31	6	33	11	32
		9-12	0	0	3	17	3	9
		13-16	4	25	0	0	4	12
		17-20	1	6	1	6	2	6
		21-30	0	0	1	6	1	3
		More than 30 hours	0	0	2	11	2	6
		Total	16	100	18	100	34	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	6	43	4	22	10	31
		5-8	4	29	8	44	12	38
		9-12	2	14	2	11	4	13
		13-16	1	7	0	0	1	3
		17-20	1	7	1	6	2	6
		More than 20 hours	0	0	3	17	3	9
		Total	14	100	18	100	32	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	4	27	1	6	5	15
		5-8	0	0	4	22	4	12
		9-12	3	20	7	39	10	30
		13-16	5	33	4	22	9	27
		17-20	1	7	2	11	3	9
		More than 20 hours	2	13	0	0	2	6
Total	15	100	18	100	33	100		
c. Grading assignments and exams	ftmgrade	0	1	7	0	0	1	3
		1-4	6	40	7	39	13	39
		5-8	4	27	6	33	10	30
		9-12	2	13	2	11	4	12
		13-16	2	13	1	6	3	9
		17-20	0	0	2	11	2	6
		More than 20 hours	0	0	0	0	0	0
		Total	15	100	18	100	33	100
d. Meeting with students outside of class	ftmmeet	0	1	7	0	0	1	3
		1-4	8	53	8	44	16	48
		5-8	2	13	6	33	8	24
		9-12	2	13	3	17	5	15
		13-16	1	7	1	6	2	6
		17-20	1	7	0	0	1	3
		More than 20 hours	0	0	0	0	0	0
		Total	15	100	18	100	33	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	5	33	8	44	13	39
		5-8	9	60	5	28	14	42
		9-12	0	0	0	0	0	0
		13-16	0	0	3	17	3	9
		17-20	1	7	1	6	2	6
		More than 20 hours	0	0	1	6	1	3
		Total	15	100	18	100	33	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	0	0	0	0	0	
		1-4	9	60	9	53	18	56
		5-8	2	13	3	18	5	16
		9-12	2	13	0	0	2	6
		13-16	1	7	1	6	2	6
		17-20	0	0	2	12	2	6
		More than 20 hours	1	7	2	12	3	9
		Total	15	100	17	100	32	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	10	71	9	50	19	59
		Yes	4	29	9	50	13	41
		Total	14	100	18	100	32	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	12	86	8	44	20	63
		Yes	2	14	10	56	12	38
		Total	14	100	18	100	32	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	15	100	17	100	32	100
		Total	15	100	17	100	32	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	6	40	2	11	8	24
		Often	5	33	6	33	11	33
		Very often	4	27	10	56	14	42
		Total	15	100	18	100	33	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	1	7	0	0	1	3
		Sometimes	6	40	11	61	17	52
		Often	6	40	4	22	10	30
		Very often	2	13	3	17	5	15
		Total	15	100	18	100	33	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	4	27	6	33	10	30
		Often	9	60	8	44	17	52
		Very often	2	13	4	22	6	18
		Total	15	100	18	100	33	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	1	7	2	11	3	9
		Often	10	67	8	44	18	55
		Very often	4	27	8	44	12	36
		Total	15	100	18	100	33	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	8	53	6	35	14	44
		Some	4	27	8	47	12	38
		Most	2	13	2	12	4	13
		All	1	7	1	6	2	6
		Total	15	100	17	100	32	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	7	1	6	2	6
		Quite a bit	3	20	5	28	8	24
		Very much	11	73	12	67	23	70
		Total	15	100	18	100	33	100

FSSE 2019 Frequencies

Kentucky State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	4	27	4	24	8	25
		Very much	11	73	13	76	24	75
		Total	15	100	17	100	32	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	3	20	4	22	7	21
		Very much	12	80	14	78	26	79
		Total	15	100	18	100	33	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	2	13	0	0	2	6
		Quite a bit	6	40	10	56	16	48
		Very much	7	47	8	44	15	45
		Total	15	100	18	100	33	100
e. Review and summarize material for students	fETreview	Very little	1	7	0	0	1	3
		Some	2	13	0	0	2	6
		Quite a bit	4	27	7	39	11	33
		Very much	8	53	11	61	19	58
		Total	15	100	18	100	33	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	0	0	0	0
		Some	3	20	3	17	6	18
		Quite a bit	6	40	7	39	13	39
		Very much	6	40	8	44	14	42
		Total	15	100	18	100	33	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	7	0	0	1	3
		Some	4	27	5	28	9	27
		Quite a bit	5	33	3	17	8	24
		Very much	5	33	10	56	15	45
		Total	15	100	18	100	33	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	1	7	2	11	3	9
		Quite a bit	8	53	5	28	13	39
		Very much	6	40	11	61	17	52
		Total	15	100	18	100	33	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	8	50	14	78	22	65
	21-30	4	25	1	6	5	15
	31-40	3	19	2	11	5	15
	41-50	0	0	1	6	1	3
	51-100	1	6	0	0	1	3
	More than 100	0	0	0	0	0	0
	Total	16	100	18	100	34	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	2	13	13	72	15	45
	Yes	13	87	5	28	18	55
	Total	15	100	18	100	33	100

FSSE 2019 Frequencies

Kentucky State University

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Var. Name	Response Options	Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	10	63	14	78	24	71
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	6	2	11	3	9
	Combination of classroom instruction and distance education	5	31	2	11	7	21
	Total	16	100	18	100	34	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	1	6	1	6	2	6
	2	1	6	0	0	1	3
	3	4	25	2	12	6	18
	4	1	6	5	29	6	18
	5	2	13	1	6	3	9
	6	2	13	4	24	6	18
	7	1	6	2	12	3	9
	8	2	13	1	6	3	9
	9	1	6	0	0	1	3
	10	1	6	0	0	1	3
	More than 10 hours	0	0	1	6	1	3
	Total	16	100	17	100	33	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepactual	0	1	6	0	0	1	3
	1	4	25	9	53	13	39
	2	5	31	3	18	8	24
	3	5	31	1	6	6	18
	4	0	0	2	12	2	6
	5	0	0	1	6	1	3
	6	1	6	0	0	1	3
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	6	1	3
	Total	16	100	17	100	33	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	2	13	1	6	3	9
	1	5	31	3	18	8	24
	2	4	25	6	35	10	30
	3	2	13	2	12	4	12
	4	2	13	3	18	5	15
	5	0	0	0	0	0	0
	6	0	0	0	0	0	0
	7	0	0	1	6	1	3
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	1	6	0	0	1	3
	More than 10 hours	0	0	1	6	1	3
	Total	16	100	17	100	33	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		1	7	1	7	2	7
	Some		10	71	6	40	16	55
	Most		3	21	6	40	9	31
	All		0	0	2	13	2	7
	Total		14	100	15	100	29	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	7	0	0	1	3
		1-5	13	87	15	94	28	90
		6-10	0	0	1	6	1	3
		11-15	1	7	0	0	1	3
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		15	100	16	100	31	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	0	0	1	6	1	3
		1-5	4	27	5	31	9	29
		6-10	5	33	4	25	9	29
		11-15	4	27	1	6	5	16
		16-20	0	0	3	19	3	10
		21-25	1	7	0	0	1	3
		26-30	1	7	0	0	1	3
		More than 30 hours	0	0	2	13	2	6
	Total		15	100	16	100	31	100
c. Working for pay on campus	ftmworkon	0	1	7	1	7	2	7
		1-5	2	13	6	40	8	27
		6-10	5	33	4	27	9	30
		11-15	3	20	1	7	4	13
		16-20	2	13	1	7	3	10
		21-25	1	7	2	13	3	10
		26-30	1	7	0	0	1	3
		More than 30 hours	0	0	0	0	0	0
	Total		15	100	15	100	30	100
d. Working for pay off campus	ftmworkoff	0	0	0	0	0	0	0
		1-5	1	7	1	6	2	6
		6-10	2	13	3	19	5	16
		11-15	4	27	2	13	6	19
		16-20	6	40	4	25	10	32
		21-25	1	7	2	13	3	10
		26-30	0	0	2	13	2	6
		More than 30 hours	1	7	2	13	3	10
	Total		15	100	16	100	31	100
e. Doing community service or volunteer work	ftmservice	0	2	13	2	13	4	13
		1-5	11	73	11	69	22	71
		6-10	1	7	2	13	3	10
		11-15	0	0	0	0	0	0
		16-20	1	7	1	6	2	6
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		15	100	16	100	31	100

FSSE 2019 Frequencies

Kentucky State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	
		1-5	0	0	2	13	2	6
		6-10	1	7	4	25	5	16
		11-15	5	33	4	25	9	29
		16-20	4	27	4	25	8	26
		21-25	4	27	0	0	4	13
		26-30	0	0	1	6	1	3
		More than 30 hours	1	7	1	6	2	6
		Total	15	100	16	100	31	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	1	7	1	6	2	6
		1-5	7	47	4	25	11	35
		6-10	3	20	5	31	8	26
		11-15	2	13	3	19	5	16
		16-20	2	13	1	6	3	10
		21-25	0	0	1	6	1	3
		26-30	0	0	1	6	1	3
		More than 30 hours	0	0	0	0	0	0
		Total	15	100	16	100	31	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	
		1-5	12	86	11	69	23	77
		6-10	1	7	3	19	4	13
		11-15	1	7	1	6	2	7
		16-20	0	0	1	6	1	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	14	100	16	100	30	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
fchallenge	Very little	1	7	0	0	1	3	
	Some	10	71	5	33	15	52	
	Quite a bit	3	21	9	60	12	41	
	Very much	0	0	1	7	1	3	
	Total	14	100	15	100	29	100	
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	7	1	3
		Important	7	50	2	13	9	31
		Very important	7	50	12	80	19	66
		Total	14	100	15	100	29	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	2	13	2	13	4	13
		Somewhat important	4	27	8	53	12	40
		Important	7	47	3	20	10	33
		Very important	2	13	2	13	4	13
		Total	15	100	15	100	30	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	7	1	3
		Important	2	14	7	47	9	31
		Very important	12	86	7	47	19	66
		Total	14	100	15	100	29	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	3	21	0	0	3	10
		Somewhat important	2	14	1	7	3	10
		Important	5	36	4	27	9	31
		Very important	4	29	10	67	14	48
		Total	14	100	15	100	29	100

FSSE 2019 Frequencies

Kentucky State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	3	21	0	0	3	10
		Somewhat important	2	14	3	20	5	17
		Important	7	50	6	40	13	45
		Very important	2	14	6	40	8	28
		Total	14	100	15	100	29	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	2	13	1	7	3	10
		Somewhat important	3	20	2	13	5	17
		Important	6	40	6	40	12	40
		Very important	4	27	6	40	10	33
		Total	15	100	15	100	30	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	0	0	0	0
		Somewhat important	6	43	2	13	8	28
		Important	5	36	7	47	12	41
		Very important	3	21	6	40	9	31
		Total	14	100	15	100	29	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	1	7	0	0	1	3
		Somewhat important	3	20	2	13	5	17
		Important	6	40	7	47	13	43
		Very important	5	33	6	40	11	37
		Total	15	100	15	100	30	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	1	7	2	13	3	10
		Somewhat important	2	13	2	13	4	13
		Important	7	47	6	40	13	43
		Very important	5	33	5	33	10	33
		Total	15	100	15	100	30	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	0	0	1	7	1	3
		Somewhat important	0	0	1	7	1	3
		Important	8	53	8	53	16	53
		Very important	7	47	5	33	12	40
		Total	15	100	15	100	30	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	0	0	1	7	1	3
		Somewhat important	2	13	3	20	5	17
		Important	4	27	6	40	10	33
		Very important	9	60	5	33	14	47
		Total	15	100	15	100	30	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	0	0	0	0
		Somewhat important	2	14	1	7	3	10
		Important	6	43	5	33	11	38
		Very important	6	43	9	60	15	52
		Total	14	100	15	100	29	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	7	0	0	1	3
		Somewhat important	1	7	1	7	2	7
		Important	6	43	4	27	10	34
		Very important	6	43	10	67	16	55
		Total	14	100	15	100	29	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	0	0	0	0
		1-9%	2	14	1	7	3	11
		10-19%	2	14	1	7	3	11
		20-29%	2	14	3	21	5	18
		30-39%	0	0	1	7	1	4
		40-49%	4	29	5	36	9	32
		50-74%	2	14	1	7	3	11
		75% or more	2	14	2	14	4	14
		Total	14	100	14	100	28	100
b. Discussion	fdiscuss	0%	1	7	1	7	2	7
		1-9%	2	14	1	7	3	11
		10-19%	1	7	2	14	3	11
		20-29%	4	29	3	21	7	25
		30-39%	1	7	3	21	4	14
		40-49%	1	7	4	29	5	18
		50-74%	3	21	0	0	3	11
		75% or more	1	7	0	0	1	4
		Total	14	100	14	100	28	100
c. Small-group activities	fsmgroup	0%	3	21	1	8	4	15
		1-9%	4	29	6	46	10	37
		10-19%	4	29	1	8	5	19
		20-29%	2	14	3	23	5	19
		30-39%	0	0	0	0	0	0
		40-49%	1	7	0	0	1	4
		50-74%	0	0	0	0	0	0
		75% or more	0	0	2	15	2	7
		Total	14	100	13	100	27	100
d. Student presentations or performances	fpresent	0%	4	29	3	21	7	25
		1-9%	6	43	5	36	11	39
		10-19%	2	14	3	21	5	18
		20-29%	2	14	1	7	3	11
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	1	7	1	4
		75% or more	0	0	1	7	1	4
		Total	14	100	14	100	28	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	3	23	5	36	8	30
		1-9%	4	31	4	29	8	30
		10-19%	2	15	3	21	5	19
		20-29%	2	15	1	7	3	11
		30-39%	0	0	0	0	0	0
		40-49%	2	15	0	0	2	7
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	7	1	4
		Total	13	100	14	100	27	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	7	50	5	36	12	43
		1-9%	4	29	5	36	9	32
		10-19%	1	7	3	21	4	14
		20-29%	2	14	1	7	3	11
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	14	100	14	100	28	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	0	0	0	0	0	0
		1-9%	9	64	5	36	14	50
		10-19%	3	21	6	43	9	32
		20-29%	1	7	0	0	1	4
		30-39%	1	7	0	0	1	4
		40-49%	0	0	0	0	0	0
		50-74%	0	0	1	7	1	4
		75% or more	0	0	2	14	2	7
		Total	14	100	14	100	28	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	7	50	4	29	11	39
		1-9%	2	14	1	7	3	11
		10-19%	1	7	5	36	6	21
		20-29%	1	7	1	7	2	7
		30-39%	1	7	0	0	1	4
		40-49%	1	7	1	7	2	7
		50-74%	0	0	0	0	0	0
		75% or more	1	7	2	14	3	11
		Total	14	100	14	100	28	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	1	7	3	21	4	14
		Some	6	43	2	14	8	29
		Quite a bit	4	29	2	14	6	21
		Very much	3	21	7	50	10	36
		Total	14	100	14	100	28	100
b. Explain course material to other students	fCLexplain	Very little	0	0	2	14	2	7
		Some	6	43	4	29	10	36
		Quite a bit	5	36	2	14	7	25
		Very much	3	21	6	43	9	32
		Total	14	100	14	100	28	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	2	14	1	7	3	11
		Some	4	29	3	21	7	25
		Quite a bit	6	43	6	43	12	43
		Very much	2	14	4	29	6	21
		Total	14	100	14	100	28	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	29	2	14	6	21
		Some	3	21	2	14	5	18
		Quite a bit	4	29	5	36	9	32
		Very much	3	21	5	36	8	29
		Total	14	100	14	100	28	100
e. Identify key information from reading assignments	fLSreading	Very little	1	7	1	7	2	7
		Some	5	36	4	29	9	32
		Quite a bit	4	29	6	43	10	36
		Very much	4	29	3	21	7	25
		Total	14	100	14	100	28	100
f. Review notes after class	fLSnotes	Very little	1	7	1	7	2	7
		Some	5	36	4	29	9	32
		Quite a bit	6	43	6	43	12	43
		Very much	2	14	3	21	5	18
		Total	14	100	14	100	28	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	1	7	0	0	1	4
		Some	4	29	4	29	8	29
		Quite a bit	6	43	7	50	13	46
		Very much	3	21	3	21	6	21
		Total	14	100	14	100	28	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	2	14	1	7	3	11
		Some	5	36	3	21	8	29
		Quite a bit	5	36	3	21	8	29
		Very much	2	14	7	50	9	32
		Total	14	100	14	100	28	100
b. People from an economic background other than their own	fDDeconomic	Very little	1	7	0	0	1	4
		Some	7	50	3	21	10	36
		Quite a bit	5	36	6	43	11	39
		Very much	1	7	5	36	6	21
		Total	14	100	14	100	28	100
c. People with religious beliefs other than their own	fDDreligion	Very little	2	14	0	0	2	7
		Some	8	57	6	43	14	50
		Quite a bit	3	21	2	14	5	18
		Very much	1	7	6	43	7	25
		Total	14	100	14	100	28	100
d. People with political views other than their own	fDDpolitical	Very little	2	14	0	0	2	7
		Some	8	57	7	50	15	54
		Quite a bit	3	21	2	14	5	18
		Very much	1	7	5	36	6	21
		Total	14	100	14	100	28	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	4	29	3	21	7	25
		Some	8	57	6	43	14	50
		Quite a bit	1	7	1	7	2	7
		Very much	1	7	4	29	5	18
		Total	14	100	14	100	28	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	7	50	5	36	12	43
		Some	0	0	5	36	5	18
		Quite a bit	5	36	3	21	8	29
		Very much	2	14	1	7	3	11
		Total	14	100	14	100	28	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	7	0	0	1	4
		Some	3	21	0	0	3	11
		Quite a bit	5	36	4	29	9	32
		Very much	5	36	10	71	15	54
		Total	14	100	14	100	28	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	7	0	0	1	4
		Some	3	21	2	14	5	18
		Quite a bit	4	29	4	29	8	29
		Very much	6	43	8	57	14	50
		Total	14	100	14	100	28	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	2	14	1	7	3	11
		Some	3	21	1	7	4	14
		Quite a bit	3	21	9	64	12	43
		Very much	6	43	3	21	9	32
		Total	14	100	14	100	28	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	14	1	7	3	11
		Some	3	21	1	7	4	14
		Quite a bit	3	21	5	36	8	29
		Very much	6	43	7	50	13	46
		Total	14	100	14	100	28	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		6	43	3	21	9	32
	Yes		8	57	11	79	19	68
	Total		14	100	14	100	28	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	1	9	1	5
		1	3	38	2	18	5	26
		2	0	0	2	18	2	11
		3	1	13	2	18	3	16
		4	1	13	2	18	3	16
		5	1	13	0	0	1	5
		6	2	25	1	9	3	16
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	9	1	5
		More than 10 papers, etc.	0	0	0	0	0	0
	Total		8	100	11	100	19	100
c. From 6 to 10 pages	fwrmed	0	6	75	5	45	11	58
		1	2	25	4	36	6	32
		2	0	0	1	9	1	5
		3	0	0	0	0	0	0
		4	0	0	1	9	1	5
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
	Total		8	100	11	100	19	100
d. 11 pages or more	fwrlong	0	8	100	8	73	16	84
		1	0	0	3	27	3	16
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
	Total		8	100	11	100	19	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	1	7	0	0	1	4
		Some	5	36	4	29	9	32
		Quite a bit	3	21	7	50	10	36
		Very much	5	36	3	21	8	29
		Total	14	100	14	100	28	100

FSSE 2019 Frequencies

Kentucky State University

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	2	14	1	7	3	11
		Some	4	29	3	21	7	25
		Quite a bit	3	21	7	50	10	36
		Very much	5	36	3	21	8	29
		Total	14	100	14	100	28	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	1	7	0	0	1	4
		Quite a bit	3	21	4	29	7	25
		Very much	10	71	10	71	20	71
		Total	14	100	14	100	28	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	4	29	0	0	4	14
		Some	3	21	1	7	4	14
		Quite a bit	3	21	7	50	10	36
		Very much	4	29	6	43	10	36
		Total	14	100	14	100	28	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	1	7	1	7	2	7
		Some	4	29	0	0	4	14
		Quite a bit	5	36	5	36	10	36
		Very much	4	29	8	57	12	43
		Total	14	100	14	100	28	100
f. Working effectively with others	fcgothers	Very little	2	14	1	7	3	11
		Some	3	21	4	29	7	25
		Quite a bit	6	43	3	21	9	32
		Very much	3	21	6	43	9	32
		Total	14	100	14	100	28	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	2	14	0	0	2	7
		Some	5	36	5	36	10	36
		Quite a bit	3	21	4	29	7	25
		Very much	4	29	5	36	9	32
		Total	14	100	14	100	28	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	3	21	0	0	3	11
		Some	6	43	5	36	11	39
		Quite a bit	1	7	6	43	7	25
		Very much	4	29	3	21	7	25
		Total	14	100	14	100	28	100
i. Solving complex real-world problems	fcgprobsolve	Very little	0	0	0	0	0	0
		Some	6	43	1	7	7	25
		Quite a bit	6	43	7	50	13	46
		Very much	2	14	6	43	8	29
		Total	14	100	14	100	28	100
j. Being an informed and active citizen	fcgcitizen	Very little	3	21	0	0	3	11
		Some	5	36	4	29	9	32
		Quite a bit	3	21	3	21	6	21
		Very much	3	21	7	50	10	36
		Total	14	100	14	100	28	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	2	14	0	0	2	7
		1-2	1	7	4	29	5	18
		3-4	4	29	1	7	5	18
		5-9	2	14	4	29	6	21
		10 or more times	5	36	5	36	10	36
		Total	14	100	14	100	28	100

IPEDS: 157058