

Section 1. EPP Profile Updates in AIMS

2024 Annual Accreditation Report : Annual Accreditation Report : Section 1. EPP Profile Updates in AIMS

After reviewing and/or updating the Educator Preparation Provider's (EPP's) Users, EPP Details, EPP Programs, and EPP Locations in AIMS 2.0, answer each question to indicate that the information in the system is up-to-date and accurate.

1.1. Update Contact Information in AIMS 2.0:

1.1.1. I confirm that the EPP has listed the correct contact information for both individuals designated as "EPP Primary" and "EPP Secondary" under the Role section for the EPP.

To update these users, please click on the "Users" tab at the top of the current page or via the left sidebar, then click the pencil shaped icon to edit that user. Please be sure to update the individuals with the correct contact information and to ensure one individual, usually the EPP Primary role, is selected as the **User Access Manager**.

The individuals identified should be authorized by the EPP to receive time-sensitive CAEP accreditation related communications.

- Agree
 Disagree

1.2. Update EPP Information in AIMS 2.0:

Organization Name

Kentucky State University

EPP Name

School of Education

Carnegie Classification

Baccalaureate College

Control of Organization

Public

Population Served

Historically Black College

Degree of Urbanization

Urban ▼

Language of Instruction

English ▼

Religious Affiliations

Undenominational ▼

Organizational Accreditation

Southern Association of C ▼

Degree Granting

Yes

No

Address

400 East Main Street

Address 2

Hathaway Hall 108

City

Frankfort

State

Kentucky ▼

Zip

40601

Country

United States ▼

Phone

502-597-6041

Website

open_in_new

www.kysu.edu

1.2.1. I confirm that the above information displayed from the EPP Details tab (including mailing address, EPP name, Carnegie classification, EPP type, religious affiliation, language of instruction, and institutional accreditation) is up-to-date and accurately reflected in AIMS 2.0. Additionally, I confirm that the EPP Locations tab accurately reflects the EPP's main campus, as well as any associated branch campuses or auxiliary locations.

The questions appearing above need to be updated and verified. The rest of the questions noted on your EPP Details tab are read only.

EPP Locations must be updated on the EPP Locations tab, accessible at the top of this page and via the left sidebar on the "My Locations" page. Your **Main Campus**, which should be reflected in the address information above, needs to be added and saved in your EPP Locations tab.

Any additional campuses also offering your EPP's programs should each be listed in the EPP Locations tab as an **Auxiliary Location**.

- Agree
- Disagree

1.2.2. I confirm that EPP s licensure area listings [including program name, degree level, licensure level, licensure (program) category, and selected program review option for your CAEP Review] are up-to-date and accurately reflected in AIMS 2.0 for all licensure areas that fall within CAEP s scope of accreditation.

The listing of programs can be found on the EPP Programs tab, or via the My Programs page on the left sidebar. Please click into each program to ensure all program information is both filled out and accurate.

- Agree
- Disagree

Please provide additional comments:

EPP s location information is missing and needs to be added in AIMS 2.0. You may access it by going to All AR and clicking on your institution s name. Then click on the EPP Locations tab, select Add new locations to add the information. Click Save at the end. Any additional campuses should each be listed in the EPP Locations tab.
Please respond by addressing the feedback within 30 days of being notified.

Please provide additional comments:

The EPP needs to complete the program profiles, select the State Review option for each of its program listings. The listing of programs can be found on the EPP Programs tab. Please click the "Edit" button for each program to ensure the program information is both filled out and accurate. Please respond by addressing the feedback within 30 days of being notified.

Section 2. EPP s Program Graduates [Academic Year 2022-2023]

2024 Annual Accreditation Re : Annual Accreditation Re | : Section 2. EPP s Program Graduates [Academic Year 20

2.1. Total number of candidates who graduated from programs that prepared them to work in P-12 settings during Academic Year 2022-2023. Enter a numeric value for each textbox below. Note that some fields will be automatically calculated or prepopulated with last year's data.

2.1.1 What is the number of graduates in programs leading to initial teacher certification or licensure?

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the [CAEP Accreditation Policies and Procedures](#).

13

Previous Year Number of initial-licensure level Graduates:

7

2.1.2 What is the number of graduates in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools? Please do not include those completers counted above.

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the [CAEP Accreditation Policies and Procedures](#).

2

Previous Year Number of advanced level Graduates:

4

Total number of program graduates

Previous Year Total Number of Graduates:

Change from last year:

Display calculation Difference between last year and this year

Section 3. Substantive Changes

[2024 Annual Accreditation Report](#) : [Annual Accreditation Report](#) : [Section 3. Substantive Changes](#):

Please report on any of the following substantive changes that may have occurred at your Educator Preparation Provider (EPP) or institution/organization since the submission of the prior year s Annual Accreditation Report.

3.1. Has there been any change in the EPP s legal status, form of control, or ownership?

- Change
- No Change/Not Applicable

3.2. Has the EPP entered a contract with other providers for direct instructional services, including any teach out agreements?

- Change
- No Change / Not Applicable

3.3. Since the last reporting cycle, has the EPP seen a change in state program approval?

- Change
- No Change / Not Applicable

3.4. What is the institution s current regional accreditation status?

3.4.1. Institutional Accreditation Agency:

Southern Association of C ▼

3.4.2. Institutional Accreditation Status:

Accredited/Accreditation F ▼

3.4.3. Does this represent a change in status from the prior year?

- Change
- No Change / Not Applicable

3.5. Since the last reporting cycle, does the EPP have any other substantive changes to report to CAEP per CAEP's Accreditation Policy?

Please see Policy V.4.01 of the [CAEP Accreditation Policies and Procedures](#) document for CAEP's definition of substantive changes.

- Change
- No Change / Not Applicable

Section 4. CAEP Accreditation Details on EPP's Website

[2024 Annual Accreditation Report](#) : [Annual Accreditation Report](#) : [Section 4. CAEP Accreditation Details on EPP's Website](#)

Please update the EPP's public-facing website to include:

- 4.1) the EPP's current CAEP accreditation status with an accurate listing of the EPP's CAEP (NCATE/TEAC) reviewed programs, and
- 4.2) the EPP's data display of the CAEP Accountability Measures for Academic Year 2022-2023

4.1. EPP's current CAEP (NCATE/TEAC) Accreditation Status & Reviewed Programs

In the box below, please provide a direct URL link to the EPP's website where information on its current CAEP accreditation status and a list of CAEP-reviewed programs can be found.

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<https://www.kysu.edu/academ>

4.2. CAEP Accountability Measures [2022-2023 Academic Year]

Please provide a direct URL link to the EPP's website where the CAEP Accountability Measures data display is made available to the public. The EPP's data display must include data relevant to the Four Measures listed below.

Measure 1 (Initial): Completer effectiveness. (R4.1)

Data must address: (a) completer impact in contributing to P-12 student-learning growth AND (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA4.1)

Data provided should be collected on employers' satisfaction with program completers.

Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP's Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

Measure 4 (Initial and Advanced): Ability of completers to be hired (in positions for which they have prepared).

Data provided may come from various sources, including state or EPP collected data related to completers' employment in teaching positions for which they were prepared.

4.2.1. URL Link for EPP's Data Display of CAEP Accountability Measures - Initial-Licensure Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your initial-licensure level programs.

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<https://www.kysu.edu/academ>

4.2.2. URL Link for EPP's Data Display of CAEP Accountability Measures - Advanced Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your advanced level programs. If it is the same as the initial-licensure level link, repeat the link here.

If the same as the initial-licensure level link, please provide the link in this box again.

If your EPP does not have advanced level programs, then please leave this box blank.

open_in_new

<https://www.kysu.edu/academ>

Please provide additional comments:

The website displays the EPP's CAEP accreditation status but it is unclear which programs were included as part of the EPP's last CAEP accreditation review. Please update the information on the website to indicate a distinct list of accredited and newly offered programs. Please respond by addressing the feedback within 30 days of being notified.

Please provide additional comments:

Instruments used for each measure are unclear. Please review the Annual Report Content Guide and the CAEP Workbook for guidance appropriate data collection instruments. If data are currently unavailable from such instruments, please provide a placeholder statement on the website with a rationale for the missing data and a tentative time of availability of such data. Please respond by addressing the feedback within 30 days of being notified.

Please provide additional comments:

Data from academic year 2022-23 and/or information about the rationale for the missing data and time of availability of data for the CAEP Accountability Measures were missing. Please review the 2024 Annual Report Content Guide to understand the expectations and best practices for reporting each the four accountability measures. The EPP should respond by addressing the feedback within 30 days of being notified.

Please provide additional comments:

See comments under 4.4 and 4.5

Please provide additional comments:

Data do not appear to be disaggregated at the program level. Please update the data display.

Section 5: Areas for Improvement and/or Stipulations

2024 Annual Accreditation Report : Annual Accreditation Report : Section 5: Areas for Improvement and/or Stipulations

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report. The EPP will continue to report its action and progress on addressing its AFI(s) and/or stipulations until the EPP's next CAEP Accreditation Site Review.

To write your summary, please click on the pencil icon next to each AFI/stipulation to edit the AFI/stipulation. Once there, please provide narrative in the "2024 Annual Accreditation Report Summary/Narrative and Supporting Documents" box at the bottom of the page.

If you do not have any AFIs or stipulations listed, please mark this section complete.

AFI/STIPULATION

Standard	Component	Type	Status	
Standard 5. Provider Quality Assurance and Continuous Improvement	5.4 Continuous Improvement	AFI	Open	Edit
Standard 5. Provider Quality Assurance and Continuous Improvement	5.2 Quality and Strategic Evaluation	AFI	Open	Edit

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Section 6. EPP s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

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6.1. Summarize any data-driven EPP-wide or programmatic modifications, innovations, or changes planned, worked on, or completed in the last academic year.

This is an opportunity to share targeted continuous improvement efforts your EPP is proud of. Focus on one to two major efforts the EPP made and the relationship among data examined, changes, progress with any Transition Plans (initial-licensure level) and/or Phase-in Plans (advanced level), and studying the results of those changes.

Due to low percentages of students passing the Praxis I, and PLT the past few years, the EPP implemented Praxis review opportunities coordinated by the KEA-SP President and executive committee, of which continues to take place in reserved areas within the schools library. In addition, the library continues to order Praxis testing resources to further prepare students to pass the exams. To further assist the students the EPP allocated an online Praxis study program that enables students to receive more indepth practice opportunities. The consistent servicing of students through the KEA-SP and library study opportunities, the EPP has seen an increase in students taking and passing the exams. The EPP continues to provide students, Praxis Core, Praxis Content and PLT practice opportunities of which occurs in our foundational courses and educator workshops. The foundational courses are taken by students before they are admitted into the EPP by the TEC (Teacher Education Committee). Each course reviews and covers specific content from the Praxis I and PLT. To further prepare our students the EPP has created two clinical courses that are to be taken by students before they enter student teaching. These courses allow students to receive vast opportunities to learn and develop as educators through the engaging of real students in their learning environments before student teaching, thus creating a smooth transition once the students are in student teaching. The courses provide students the opportunity to develop immediate knowledge on how to effectively respond on open response questions for success and passing purposes.

After examining undergraduate student praxis data, the initial implementation of the practice opportunities displayed a steady increase in student performance over the course of two semesters. The graduate students continue to consistently perform well on the Praxis II exam, at a passing rate above 90%. on the first attempt. The EPP continues to use online resources to assist students during the preparation phase. The resources are located on the EPP's website, and mentioned/discussed during monthly All Majors Meetings (Student meeting). In addition, the EPP continues to use the model classroom that mirrors current K-12 classrooms, of which includes the latest learning technology to give students a head start on becoming knowledgeable and efficient

Section 7: Feedback for CAEP & Report Preparer's Authorization

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7.1. [OPTIONAL] Does the EPP have any questions about CAEP Standards, CAEP sufficiency criteria, or the CAEP accreditation process generally?

No

7.2. Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2024 EPP Annual Report, and that the details provided in this report and linked webpages are up-to-date and accurate at the time of submission.

I am authorized to complete this report.

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, continuing accreditation, or having completed the accreditation process is considered the property of CAEP and may be used for training, research, and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.

See [CAEP Accreditation Policies and Procedures](#).

Acknowledge

Semester of EPP s next CAEP Site Review

Next Visit Date [Semester] - Initial-Licensure Level

Fall

Next Visit Date [Year] - Initial-Licensure Level

2027