

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action/Discussion Item:**

Kentucky State University: Accreditation of the Educator Preparation Provider and Approval of Programs

#### **Interim Commissioner's Recommendation:**

The Education Professional Standards Board (EPSB) should accept the recommendations from the Accreditation Audit Committee (AAC) to grant accreditation for the Educator Preparation Provider (EPP) and approval for the initial and advanced level preparation programs at the Kentucky State University.

#### **Rationale:**

16 KAR 5:010 outlines the role and responsibilities of the AAC. The AAC has followed the regulatory procedures.

#### **Action Question:**

Should the EPSB grant continuing CAEP/EPSB state accreditation to the EPP and approve the initial and advanced preparation programs at the Kentucky State University?

#### **Applicable Statute or Regulation:**

KRS 161.028, 16 KAR 5:010

#### **History/Background:**

***Existing Policy:*** 16 KAR 5:010 identifies the requirements and processes for educator preparation providers to demonstrate evidence of meeting the standards for accreditation and program approval.

***Summary:*** A joint CAEP/EPSB Site Visitors team conducted the virtual site visit evaluation of the EPP on Nov. 1-3, 2020. Typically, an in-person site visit, this visit was virtual based on COVID-19 restrictions established by CAEP and the state.

Under the new CAEP guidelines, the site visitors make recommendations on Areas for Improvement (AFI) and do not recommend status on standards met or not met. The site team also reviews AFIs from the previous accreditation visit and the state team members review any EPSB-cited AFIs.

## SITE TEAM RECOMMENDATIONS:

**NCATE AFIs from previous visit:** The site visitors recommended removal of four (4) previous AFIs based on the NCATE Standards.

**1).** NCATE Standard 4 for initial programs. The AFI reads as follows: “Initial candidates have limited opportunities to interact with candidates from diverse backgrounds.” NCATE and State issued.

*Recommendation:* Remove

*Rationale:* No longer in CAEP Standards

**2).** NCATE Standard 5 for initial and advanced programs. The AFI reads as follows: “The unit does not systematically or consistently evaluate adjunct faculty.” NCATE and State issued

*Recommendation:* Remove

*Rationale:* No longer in CAEP Standards

**3).** NCATE Standard 5 for initial and advanced programs. The AFI reads as follows: “The unit does not provide professional development opportunities for unit faculty based upon needs identified on faculty evaluations.”

*Recommendation:* Remove

*Rationale:* No longer in CAEP Standards

**4).** NCATE Standard 6 for initial and advanced programs. The AFI reads as follows: “The unit does not effectively engage P-12 partners and other college faculty in design, implementation, and evaluation of the unit and its programs.

*Recommendation:*

*Rationale:* The AFI is related to CAEP standard 5 and will be addressed in evidence and reviewed in that standard. AFI not continued in Standard 5/

**CAEP AFIs from site visit:** The site visitors recommended no AFIs.

The site visitors reviewed evidence of compliance with the EPSB regulations as part of the on-site visit and found the EPP at Georgetown College to be in compliance with the program guidelines as established and approved by the EPSB.

## **CAEP ACCREDITATION COUNCIL RECOMMENDATION:**

The CAEP Accreditation Council made the accreditation decision and found all standards were met by the EPP at Georgetown College. The CAEP Accreditation Council recommended no AFIs. Additionally, the CAEP Accreditation Council agreed with the team's recommendation for the removal of the previous NCATE issued AFIs.

## **ACCREDITATION AUDIT COMMITTEE RECOMMENDATIONS:**

On June 15, 2021, the AAC met and reviewed the accreditation materials including the Institutional Self-Study Report, the Formative Feedback Report, the Addendum, the On-Site Report, the Report Rejoinder, and the Team Chair's Response to the Rejoinder. The AAC agreed with the finding of the CAEP Accreditation Council that all standards were met. The AAC agreed with the CAEP Accreditation Council to recommend no AFIs. Additionally, the AAC agreed that the previous NCATE and state issued AFIs should be removed.

16 KAR 5:010 requires EPPs to submit each of its program review documents for review prior to its on-site accreditation visit. Georgetown College submitted their programs and received written notification of the results of the program review in a letter dated July 7, 2020.

Pursuant to 16 KAR 5:010, Section 19, the AAC recommends: (1) Accreditation and (2) Approval of the initial and advanced level educator preparation programs at Georgetown College.

**Budget Impact:** KDE resources (staff) to facilitate the review and accreditation processes.

### **Groups Consulted and Brief Summary of Responses:**

Content Area Program Reviewers  
Program Review Committee  
Joint CAEP/EPsB Site Visitors  
Accreditation Audit Committee

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### **Date:**

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