B.A. in Elementary Education (P-5)

Option 9

	Fall	Winter	Spring	Summer
	MUS 323	COM 103	Mat 115	ENG 102 May
	PHS 202	MUS 130	EDU 202	PHY 200 Summer I
Year 1	HIS 201		ENG 101	EDU 304 Summer II
l car i	KSU 118 (EDU 101)		KSU 186 (EDU 102)	EDU 203 Summer III
	MAT 203	EDU 407	EDU 423	EDU 302- Summer I
	EDU 320	MAT 204	EDU 204	EDU 430- Summer II
Year 2	EDU 405		Elective	EDU 303-Summer III
I car 2	BIO 107		POS 101	EDU 310-Summer III
	EDU 454- Residency	Elective	EDU 454- Residency	
	Elective	EDU 303	Elective	
Year 3				

Courses Replaced by Fall Residency	STEM Courses (Electives)	IECE- Early Childhood Ed. (Electives)
CDF 206	PHY 207-Physics I	EDU 311- Legal & Parental Issues
ENG 285	CHE 101-Chemistry I	EDU 316- Early Child Education Handicapped
ENG 260	BIO 111- Gen. Biology	EDU 318- Spec. Educ. Practicuum I
FNU 203	COS 108- Princ. of Comp. Science	EDU 404- Des. Curr. Lrn. for Young Chld w/ Dis.

Option 9- Curriculum Mapping

Introductio	n	Demonstration	Mastery
EDU 101	KSU 118	EDU 303	EDU 454
EDU 102	KSU 186	EDU 320	
EDU 202		EDU 405	
EDU 203		EDU 423	
EDU 302			
EDU 303		EDU 430	
EDU 304		EDU 407	
EDU 310			
MUS 130			
MUS 323			
ENG 101			
ENG 102			
COM 103			
MAT 115			
PSY 200			
HIS 201			
POS 101			
PHS 202			
MAT 203			
MAT 204			
BIO 107			
(Electives)	Certificates		
PHY 207	STEM		
CHE101			
BIO 111			
COS 108			
EDU 311	IECE		
EDU 316			
EDU 318			
EDU 404			

10 Essential Skill Mapping Worksheet	FOUNDATIONS & CORE Courses			REPEATED CORE COURSE												
						HIGH IMPAC	Т								HIGH IMPAC	r
Academic Program Name: SEHDCS	FOUNDAT	IONS (ALL P	ROGRAMS	EXCEPT NT & MASPE		STUD. TCH ELEMENTARY ED. COR			DE .			ASS	IECE CORE		PRACT	
10 Essential Skills	EDU 202	EDU 203	EDU 302	EDU 304	EDU 310	EDU 454	EDU 320	EDU 405	EDU 407	EDU 423	EDU 430	EDU 303	EDU 311	EDU 316	EDU 318	EDU 404
1. Communicate effectively. Graduates will develop their																
ability to communicate effectively by listening, weighing																
influencing factors, and responding accurately and																
professionally. They will learn to express their thoughts																
coherently in writing, orally, and in formal presentations.	X	X	X	X	x	X	x	X	X	X	X	X	x	X	X	x
2. Think critically in order to solve problems and create																
new ideas and solutions. Graduates will develop their ability																
to think critically by evaluating assumptions and assessing																
information to make informed conclusions. They will also																
learn to think creatively by combining ideas in original ways																
or developing new ways of addressing issues.		X	X	X	X	X	x	X	X	X	X	X	x	x	x	x
Apply quantitative reasoning skills to analyze and solve			7.	74	1	1	1		1		A	14	74	A .	A .	A.
numerical problems. Graduates will hone their ability to																
provide solutions guided by data and choosing the best																
methodologies for arriving at informed conclusions.		X	X	X	X	v	v	X	X	v	X	v	X	x	X	v
methodologics for univing at informed conclusions.		Α	Α	Α	A	^	Α	Α	Α	Α	Α	A	Α	A	A.	A.
4. Interact effectively with people from diverse																
backgrounds. Graduates will reflect on their own cultural																
identities, appreciate cultural and intellectual differences, and	l l															
effectively interact with people from diverse backgrounds.																
They will have multiple opportunities to collaborate,																
communicate and work respectfully with people with																
different perspectives, ideas and cultural beliefs.																
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5. Adapt to changing circumstances while leading and																
supporting others. Graduates will have learned how to																
accept change and find effective ways to work and thrive in																
different settings. They will learn to motivate others in the																
pursuit of a common goal and to coach others in the pursuit	L.													_		
of this goal.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6. Perform professionally within their chosen field of study																
or occupation. Graduates will have learned the importance																
of adhering to the code of ethics in their chosen profession																
and acting with honesty and fairness. They will have many																
opportunities to prioritize their tasks, manage their time,																
take initiative, and demonstrate accountability and reliability.																
The second state of the se	_	+				X				-					X	
7. Engage in civic life to improve society. Graduate will,																
throughout their college careers, learn from opportunities to																
engage in political, social and other activities to address		v	v			v					v	v	v	v		v
issues that benefit society.		X	X	X	X	X	X	X	X		X	X	X	X	X	X
8. Collaborate and work in teams. Graduates will have had																
numerous opportunities to collaborate with colleagues,	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v	v
become effective team members, and manage conflict.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9. Apply academic knowledge, skills, and abilities to their																
chosen career. Graduates will be able to articulate and apply																
the theoretical content of their academic preparation with																
relevant knowledge and abilities essential to their chosen																
career.		X	X	X	1	X			X		X	X	X	X	X	X
10. Use information for decision making. Graduates will be																
able to identify, evaluate, and responsibly use information																
needed for decision making.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X