

## Kentucky State University-SEHDCS Enrollment & Graduate Data

### SEHDCS Program Enrollments 2017-2025

Prog.	S-17	F-17	S-18	F-18	S-19	F-19	S-20	F-20	S-21	F-21	S-22	F-22	S-23	F-23	S-24	F24	S-25	Tot
Elem.	39	45	33	27	24	30	39	45	46	45	44	53	43	42	35	42		589
IECE	5	2	5	4	2	0	0	6	7	6	4	6	3	0	0	0		60
Biology	2	2	1	4	3	3	0	0	0	0	0	0	0	0	0	0		21
Soc.St.	1	1	2	0	1	7	1	1	3	2	3	3	2	0	1	0		27
English	1	3	4	1	0	2	0	0	0	1	1	3	3	3	3	6		19
Math	1	5	3	0	2	3	0	0	0	1	2	3	5	4	4	4		26
Music	16	20	15	19	19	21	19	16	21	11	10	18	11	9	6	10		330
PE/Health	7	26	22	17	9	9	50	36	35	36	25	37	25	25	25	43		369
Sp Ed.	6	3	6	7	7	10	15	15	16	22	17	19	20	13	12	22		164
PE-Non-Teach	65	58	61	61	61	75	58	49	73	47	45	66	48	51	55	51		781
CDF								12	12	16	14	25	16	15	18	17		65
Range	1-65	1-58	1-61	0-61	0-61	0-75	0-58	0-49	0-73	0-47	0-45	0-66	0-48	0-51	0-55	0-51		0-75
Median	5.5	9	5.5	5.5	5	8	8	8	8	11	10	16	11	9	6	10		9.5
<b>Semester Total</b>	<b>143</b>	<b>165</b>	<b>152</b>	<b>140</b>	<b>128</b>	<b>160</b>	<b>172</b>	<b>180</b>	<b>213</b>	<b>187</b>	<b>165</b>	<b>235</b>	<b>176</b>	<b>162</b>	<b>158</b>	<b>195</b>		<b>2476</b>

### TEP Admissions 2017-2026 (as reported to EPSB)

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	TOTALS
Elem. Ed.	3	4	7	11	13	19	14	4		71
IECE	1	0	0	0	0	0	0	0		1
Biology Ed.	1	0	0	0	0	0	0	0		1
Soc. St. Ed.	0	0	1	2	2	1	0	0		6
English Ed.	1	0	0	0	1	4	4	1		10
Math Ed.	1	2	0	0	1	4	1	2		9
Music Ed.	1	1	1	3	2	1	1	0		10
PE/Health	1	0	3	0	2	0	1	4		7
Special Ed.	3	3	9	3	10	19	24	22		71

<i>Program</i>	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	<i>TOTALS</i>
<i>Total TEP Admissions</i>	12	10	21	19	30	48	45	33		<b>218</b>

Conclusions from these enrollment and admission data include:

- Overall SEHDCS enrollment has decreased the past two years due to financial constraints of the university and student billing concerns
- Enrollment in all programs except Elementary, Math, Music, PE Teaching and Spec. Education have decreased slightly over the past five years.
- Admissions to Teacher Education Programs (TEPs) has decreased over the past three years, due to the university being test optional since COVID. Thus, leading to many students not meeting the EPSB admittance options.

These realities have been processed by SEHDCS faculty and staff, as well as by the Teacher Education Committee. In order to remain viable, we needed to focus on recruitment and retention in all our programs and we need to target the TEPs in particular. We are working toward this goal through focusing on cultural competence and student recruitment efforts. In addition, the EPP has created various professional development and learning opportunities (Professionally guided sessions) to assist and prepare students to pass the Praxis exams. The EPP has also edited and constructed student friendly EPP brochures that highlights the program. The EPP is also attending various recruiting events on and off campus to increase awareness and ultimately enrollment.

### ***Graduation Rates and Data***

SEHDCS Graduates/ TEP Completers 2017-2026

<i>Program</i>	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	<i>Prog Totals 2016-2023</i>	<i>Grad. Rates (Prog./ Total)</i>
Elem. Ed.	9	3	5	3	7	10	10	9		54	43%
IECE	1	0	0	0	0	0	0	0		1	1%
Biology Ed.	0	0	1	0	0	0	0	0		1	1%
Soc. St. Ed.	1	1	0	0	2	0	1	1		6	5%
English Ed.	0	0	0	0	1	0	2	2		5	4%
Math Ed.	3	1	1	0	0	0	0	0		5	4%
Music Ed.	0	2	0	0	1	1	1	1		7	5%
PE & Health	0	0	0	4	3	1	0	0		8	7%
Special Ed.	3	3	1	7	12	8	2	2		38	30%

<i>Program</i>	<i>2017-2018</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>	<i>2023-2024</i>	<i>2024-2025</i>	<i>2025-2026</i>	<i>Prog Totals 2016-2023</i>	<i>Grad. Rates (Prog./Total)</i>
<i>SEHDCSC S Year Total</i>	17	10	8	14	26	20	16	15		126	100%
<i>African American</i>	8	4	2	7	14	12	15	14		62	47%
<i>White</i>	10	3	6	5	14	6	1	1		45	48%
<i>Mixed Race</i>	1	1	0	0	0	0	0	0		2	2%
<i>Other</i>	1	1	0	0	0	0	0	0		2	3%
<i>Males</i>	7	2	5	7	15	5	3	2		46	37%
<i>Females</i>	13	7	3	5	13	13	13	13		80	63%

Conclusions drawn from the graduation data include:

- Overall SEHDCS graduation rates have decreased over the past three years, due to low EPP numbers, but remains on average of the last eight years (15 graduates).
- Graduation rates for the non-educator preparation programs significantly surpass those of the educator preparation programs (EPPs). This is due to Praxis testing requirements
- The decrease in graduation numbers as compared to the last two years is due to financial constraints placed on students leading to a higher number of students having to drop out of school.

*Promoting Retention and Graduation*

Upon analysis and reflection, School of Education Human Development and Consumer Science faculty realize the factors we can impact regarding student retention and graduation include caring relationships between faculty and students; skilled academic advising; student preparation for standardized tests required for teacher certification; and relevant curricular strategies, including assessment. These factors are addressed simultaneously in the SEHDCS, and enhanced throughout the academic year