

**Kentucky State University School of Education & Human Development  
Assessment of Professional Dispositions, Values, and Behaviors**

Assessed Individual: \_\_\_\_\_

Date: \_\_\_\_\_

KSU Course: \_\_\_\_\_

Setting: \_\_\_\_\_

Evaluator: \_\_\_\_\_

This is a:            Self-assessment                            Assessment based on observations

Evaluator's Role:  Student                            Peer                            KSU Advisor                            Course Instructor

University-based Supervisor    Mentor/Cooperating Teacher    Other \_\_\_\_\_

**Directions:** Educators are expected to demonstrate the dispositions, values, and behaviors of competent and caring professionals. Please complete this rating tool to evaluate and provide feedback for the betterment of a current or future educator. There are eight global statements (**bold** font) and each has several related indicators (regular font). If you are assessing yourself, please reflect honestly on your own dispositions, values, and behaviors and use this as a tool for growth.

**Rating Scale:**   **I = Ineffective**           **D = Developing**           **A = Accomplished**           **E = Exemplary**

<b>1. Committed to the pursuit of knowledge.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards-</b>
1.a. Committed to study and self-discipline to gain knowledge.					#9
1.b. Seek the most current thought and modes of practice in the field of education.					#10
1.c. Maintain an open mind to new ideas.					#9
1.d. Participate in opportunities for professional development.					#9
1.e. Demonstrate a willingness to learn.					#9
Justification for these ratings:					
<b>2. Committed to diversity as a cardinal principle of equitable education.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
2.a. Fully appreciate own cultural roots and believe that understanding and valuing the cultures of others leads to authentic connections and relationships.					#2
2.b. Exhibit a respectful and caring attitude toward others.					#9
2.c. Believe that equitable access to resources and opportunities is the key to personal growth, professional accomplishments, and systemic change.					#9
2.d. Accept and adapt to differences in learning styles, abilities, and behaviors of others.					#5
2.e. Willingly consider alternative ideas and solutions.					#8
2.f. Adapt teaching to accommodate the needs of learners.					#1
Justification for these ratings:					

[Type here]

<b>3. Demonstrate respect and enthusiasm for the practice and profession of teaching.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
3.a. Understand that all people learn in different ways.					#2
3.b. Embrace positive attitudes and a commitment to quality education.					#3
3.c. Build positive working relationships with others in the profession.					#3
3.d. Participate actively in professional organizations related to my field.					#10
3.e. Approach professional tasks with energy and enthusiasm.					#9
3.f. Demonstrate positive leadership skills.					#10
Justification for these ratings:					
<b>4. Respect the accepted legal and ethical norms and values of education.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
4.a. Comply with all legal requirements and ethical codes of the education profession.					#9
4.b. Follow high standards of honesty and truthfulness.					#9
4.c. Refrain from the use of profane language.					#9
4.d. Respect the ethical and moral values of schools and communities.					#9
4.e. Abide by strict standards of confidentiality with information about peers, students, parents, colleagues, schools, and the university					#9
4.f. Promote a physically and emotionally safe teaching and learning environment.					#3
Justification for these ratings:					
<b>5. Actively collaborate with colleagues, parents, and students.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
5.a. Actively engage in group assignments, projects, and activities.					#10
5.b. Serve as a positive and contributing group member.					#10
5.c. Take a positive leadership role, as needed.					#10
5.d. Support others in leadership roles.					#10
5.e. Design and effectively utilize collaborative activities and assessments, in teaching.					#5
Justification for these ratings:					

[Type here]

<b>6. Exercise personal management behaviors.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
6.a. Practice punctuality in all professional activities, including meeting and class attendance.					#9
6.b. Prepare thoroughly for assigned tasks.					#7
6.c. Complete assigned work on time.					#9
6.d. Exhibit self-control amid stressful circumstances.					#9
6.e. Take personal responsibility for my own successes and shortcomings.					#9
6.f. Make effective use of time.					#9
6.g. Practice organizational skills.					#9
6.h. Attend to own physical and emotional health/wellbeing and ask for help and support, as needed.					#9
Justification for these ratings:					
<b>7. Practice reflective thinking for continuous professional and personal improvement.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
7.a. Practice meaningful, reflective self-assessment.					#4
7.b. Engage in reflection after a learning activity.					#9
7.c. Seek feedback from colleagues and supervisors to improve my teaching skills.					#7
7.d. Respond proactively to assessments by supervisors to address areas of concern.					#6
Justification for these ratings:					
<b>8. Demonstrate effective communication skills.</b>	<b>I</b>	<b>D</b>	<b>A</b>	<b>E</b>	<b>InTASC Standards</b>
8.a. Use correct grammar in writing.					#9
8.b. Use correct grammar in speaking.					#9
8.c. Speak with socially acceptable voice, tone, and volume.					#9
8.d. Listen respectfully when others speak.					#9
8.e. Understand and respect cultural and individual differences in communication, including eye contact and personal space.					#2
Justification for these ratings:					

Thank you for completing this rating.

[Type here]

Strengths:

Areas for Growth:

Objective 1:

Objective 2:

Objective 3:

<i>Date</i>	<i>Objective (by #)</i>	<i>Resources/Support Strategies</i>	<i>Outcome Assessment</i>

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator (other than Candidate): \_\_\_\_\_

Date: \_\_\_\_\_

**InTASC Standards- Kentucky Teacher Performance Standards-**

**The Learner and Learning.**

1. Standard 1. Learner development. The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and shall design and shall implement developmentally appropriate and challenging learning experiences.
2. Standard 2. Learning differences. The teacher shall use the understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. Standard 3. Learning environments. The teacher shall work with others to create environments that:
  - a. Support individual and collaborative learning; and
  - b. Encourage positive social interaction, active engagement in learning, and self-motivation.

[Type here]

## **Content Knowledge**

4. Standard 4. Content knowledge. The teacher shall:
  - a. Understand the central concepts, tools of inquiry, and structures of the discipline he or she teaches; and
  - b. Create learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
5. Standard 5. Application of content. The teacher shall understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

## **Instructional Practice**

6. Standard 6. Assessment. The teacher shall understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the educator's and learner's decision making.
7. Standard 7. Planning for instruction. The teacher shall plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. Standard 8. Instructional strategies. The teacher shall understand and use and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

## **Professional Responsibility**

9. Standard 9. Professional learning and ethical practice. The teacher shall engage in ongoing professional learning, shall use evidence to continually evaluate his or her practice, particularly the effects of his or her choices and actions on others, such as learners, families, other professionals, and the community, and shall adapt practice to meet the needs of each learner.
10. Standard 10. Leadership and collaboration. The teacher shall seek appropriate leadership roles and opportunities to:
  - a. Take responsibility for student learning;
  - b. Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and
  - c. Advance the profession.