

KENTUCKY STATE UNIVERSITY POLICIES AND PROCEDURES

Online Learning

1. Policy Statement/Procedure Description

The Office of Distance Education at Kentucky State University (KSU) provides eLearning opportunities to support flexibility and convenience for working adults, traditional and non-traditional students, military personnel, recent graduates, state government employees, international students, and citizens across the state. KSU provides opportunities to acquire new knowledge and skills necessary to meet the demands of a global marketplace. Costs for attendance and for enrollment in online courses are posted on the University's financial information webpages.

Policies governing online learning are outlined by the SACSCOC Principles of Accreditation which mandate specific quality measures associated with parity between terrestrial and online delivery methods as regards course curriculum, establishment and attainment of student learning outcomes, and access to University library resources as well as learning support services, among others. In addition, Kentucky State University participates in NC-SARA as part of its external relation with the Kentucky Council on Postsecondary Education (CPE). CPE NC-SARA membership is augmented by the national NC-SARA membership required of member campuses. As an NC-SARA member, Kentucky State University affirms student-as-consumer related protections, attests to the quality of online learning through an annual NC-SARA renewal application and provides information on licensure and professional degree qualifications through its NC-SARA Licensure Reporting page on the University's accreditation webpage.

2. Entities Affected

The Office of Distance Education and Online Learning The Paul Blazer Library Academic Affairs Student Engagement and Campus Life The Office of Financial Aid The Office of the Registrar

3. Policy Owner/Interpreting Authority

Office of the Provost and Vice President for Academic Affairs

4. Related Policies

5. Statutory or Regulatory References