BASC Resolution 02/08/17

In order to contribute more specific guidance toward the goal of increased investment in Instruction at KSU, the Faculty Senate recommends a minimum annual 2.4% increase in budgetary funds allocated to Instruction, spread over the five-year Strategic Plan. This schedule will bring the Functional Budget for Instruction from 18% in FY16-17 to 30% in FY21-22. This percentage goal is below other state-funded universities in Kentucky but takes into account the economies of scale they enjoy relative to KSU.

This resolution shall be presented to 1.) Members of the Budget Development Working Group, 2. Members of the Finance and General-Purpose Committee, 3.) Interim Provost/Vice-President for Academics Dr. Candice Jackson, 4.) Interim President Dr. Aaron Thompson and 5.) Members of the KSU Board of Regents.

This resolution responsibly supports and assists in the advancement of KSU's standing in the competitive distribution of funds under Kentucky's Performance Based Funding Model relating to funds allocated on the following basis/criteria:

*"10% of allocable resources should be distributed based on share of sector total instruction and student services spending, net of M&O." (*Management & Operations).

In the event KSU's projected revenue, generated by increased enrollment, is not realized (actual revenue generated by FTE), the Faculty Senate still stands beside this recommendation. It is the opinion of the Faculty Senate that a realistic attempt to begin realigning priorities in order to increase investment in Instruction at KSU should not be delayed another year. We acknowledge this will not be an easy process, since funds may of necessity be cut in other areas. If difficulty rendered goals invalid there would be no progress, and it is the opinion of the Faculty Senate that the Kentucky State Legislature and Governor's office will view our proposed trend favorably.

(The Faculty Senate points out that faculty salaries are only one component of Instruction. Operating budgets that include adequate equipment, supplies, facilities, student experiential initiatives and that honestly uphold advertised curriculum are necessary for competitive degree programs and effective recruitment.)