Curriculum Committee

2016-2017 Year

Meeting date: 1/23/2016

Roll Call: Changzheng Wang, Narayanan Rajendran, Donavan Ramon, Marraccini, Patti, Kimberly A Sipes, and Shiphrah Williams-Evans

Excused: Ken Andries, Robert Griffin and Dantrea Hampton

Agenda

Vice Chair Changzheng Wang called the meeting to order: 3:19pm

Approval of the agenda: Approved

Approval of Minutes of the last meeting: A motion was made to approve minutes as distributed. Motion was approved.

Introductions

New Business

16-17-23a Curriculum/program change

Dr. Williams-Evans, director of the doctorate program in the School of Nursing explained the modifications of the original document:

1. Spelling, replace “gerontological” with “gerontology”;
2. Removed NUR 904;
3. Added NUR 809, which was accidentally left out of the original document;
4. NUR 806 moved to the Spring semester from the summer.
5. A page with the course ladder for the doctorate program was added to the front of the document.

After some discussion, a motion was made and seconded to approve, and it was approved by the committee.

A question was raised about whether a minimum number of hours is required for the doctorate program. Dr. Williams-Evans and this committee will check into it and decide whether any action is needed on this question.

Other Business

Adjourn - A motion made and seconded to adjourn at 3:50pm and it was approved by the committee.

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULAR/PROGRAM CHANGE TRACKING DOCUMENT

ACADEMIC UNIT: School of Nursing **DATE SUBMITTED:** _____

1. **BRIEF EXPLANATION OF PROPOSED CHANGE:**
   NUR 800, 801, 802, 804, 805, 806, 807, 808, 809, 900, 901, 902, 903, 905, 906, 907

2. **CHECK ITEM(s) BELOW FOR CHANGES DESIRED:**

__	New Degree Certification	__	Deletion of Degree or Certification
__	New or Revised Major	__	Deletion of Course
__	New or Revised Minor	__	Revised Degree or Certification
_x	New Course(s)	__	Revised Course
__	Course Level (number) Change	__	Other (specify below):

I. Dean's Action:
__ Approved __ Disapproved __ Returned for Recommended Change

_____ _____
(Signature) (Date)

II. Curriculum Committee Action:
__ Approved __ Disapproved __ Returned for Recommended Change

_____ _____
(Signature) (Date)

III. Faculty Senate Action:
__ Approved __ Disapproved __ Returned for Recommended Change

_____ _____
(Senate President Signature) (Date)

IV. Provost/Vice President Academic Affairs Action:
__ Approved __ Disapproved __ Returned for Recommended Change

_____ _____
(Signature) (Date)

V. President's Action:
__ Approved __ Disapproved __ Returned for Recommended Change

_____ _____
(President Signature) (Date)

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 800

2. NEW COURSE TITLE: Advanced Adult/Gerontology Primary care I

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This course focuses on synthesis and application of theory and research to effectively address the complexities of aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation, and influences of contextual factors on healthcare services for the elderly, including palliative and end-of-life care are presented. This course provides the knowledge base for clinical adult/gerontology management.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This course focuses on synthesis and application of theory and research to effectively address the complexities of aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation, and influences of contextual factors on healthcare services for the elderly, including palliative and end-of-life care are presented. This course provides the knowledge base for clinical adult/gerontology management.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706

6. REQUIRED COURSE: x Yes _____ No

Final Faculty Senate Approved Form as of 10/4/89

7. CREDITS: (a) Number ___3___

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for students in the DNP Program. It supports the clinical course which is taken concurrently

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: NUR 800. This course is a continuation of the content relevant to the Adult DNP student. It is the second in a series of 3 courses in the trajectory.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Clara Pieh, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 800
Course Title: Advanced Adult/Gerontology Primary Care Nursing I (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 706, 707

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofartssocialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This course focuses on synthesis and application of theory and research to effectively address the complexities of aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation, and influences of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledgebase for clinical gerontological management.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Utilize information from pathophysiology, health assessment and pharmacology in the formation of diagnoses and decisions about education and therapeutic interventions for a variety of adults.
2. Identify discrepancies in practice and identify standards and formulate appropriate evidence-based interventions to improve the safety and quality of healthcare delivery in adults.
3. Integrate technologies and information systems to enhance healthcare delivery across the health wellness-illness continuum in adults.
4. Provide holistic patient care based on legal, ethical and regulatory standards for the nurse practitioner.
5. Collaborate with the interdisciplinary healthcare team to design, coordinate and evaluate patient-centered care and patient outcomes.
6. Develop and implement patient-centered and culturally responsive clinical prevention and health promotion interventions and services for individuals, families and communities and aggregate clinical populations.
7. Employ leadership and management skills in the healthcare setting to encourage lifelong learning for self and peers related to quality improvement, professional standards and accountability.

V. STUDENT LEARNING ACTIVITIES:

1. Case Study analysis - individual and group analysis
2. Discussion forum - research and presentation information and communication technology in plan of care
3. Webinar critique of current evidenced based practice to clinical management of patient conditions and issues.

4. Development of a cultural appropriate plan of care
5. Perform Literature review of APRN roles in diverse health care settings
6. Evaluate technology based tools used in health promotion for geriatric patients

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Collins-Bride, G. and Saxe, J. (2013). *Clinical Guidelines for Advanced Practice Nursing.* Jones & Bartlett Learning, Burlington, MA.

Landefield, C., Palmer, R., Johnson, M., Johnston, C. & Lyons, C. (2004). *Current Geriatric Diagnosis & Treatment.* McGraw-Hill Medical, New York.

McPhee, S. & Papadakis, M. (2014). *Current Medical Diagnosis & Treatment.* McGraw-Hill Medical, NY.

Uphold, C. & Graham, M. (2013). *Clinical Guidelines in Adult Practice.* Gainsville, FL: Barmarrae Books.

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:

Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 801

2. NEW COURSE TITLE: Advanced Adult/Gerontology Primary care I Practicum

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This is the first clinical course of the advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This is the first clinical course of the advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706

6. REQUIRED COURSE: x Yes _____ No

7. CREDITS: (a) Number 3

   (b) Variable credit Explanation: N/A

   (c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, _____ Spring, _____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a clinical course supporting the educational program for students in the DNP Program. It allows for the application of concepts learned in the didactic which is taken concurrently.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: NUR 800. This course is a continuation of the content relevant to the Adult DNP student. It is the second in a series of 3 courses in the trajectory.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Clara Pieh, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 801
Course Title: Advanced Adult/Gerontology Primary Care Nursing I Practicum (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 706, 707

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This is the first clinical course of this advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Describe the developmental process of the DNP.
2. Explore relevant theories and research as a basis for explaining the role and function of the DNP.
3. Apply concepts of advanced practice role development in nursing and the impact on patient care.
4. Analyze the role of advanced practice nurses on the quality of health care delivery.

V. STUDENT LEARNING ACTIVITIES:

1. Simulation of Physical Examination with documentation of physical findings.
2. Discussion forum and journal documentation clinical experience during patient encounters
3. 180 supervised practicum hours with an approved preceptor.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Collins-Bride, G. and Saxe, J. (2013). *Clinical Guidelines for Advanced Practice Nursing.* Jones & Bartlett Learning, Burlington, MA.

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Uphold, C. & Graham, M. (2013). *Clinical Guidelines in Adult Practice.* Gainsville, FL: Barmarrae Books.

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:
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IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED:1/17/2017

PRIMARY AUTHOR(S): Dr, Shiphrah William-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 804

2. NEW COURSE TITLE: Advanced Adult/ Gerontology Primary Care II

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This Course focuses on synthesis and application of theory and research to effectively address the complexities if aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation and influence of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledge base of clinical adult/gerontology management.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This Course focuses on synthesis and application of theory and research to effectively address the complexities if aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation and influence of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledge base of clinical adult/gerontology management.

5. PREREQUISITES:
NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801

6. REQUIRED COURSE: x_____ Yes _____ No

7. CREDITS: (a) Number 3

Kentucky State University is an equal educational and employment opportunity/affirmative action institution

Kentucky State University School of Nursing
Course: NUR 804
Course Title: Advanced Adult/Gerontology Primary Care Nursing II (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 800, 801, 802

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofartssocialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE. This course continues to focus on synthesis and application of more complex theory and research to effectively address the complexities of aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation, and influences of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledgebase for clinical adult/gerontological management.

IV. COURSE OBJECTIVES:
After successful completion of this course, the student will be able to:

1. Examine selected information from pathophysiology, health assessment and pharmacology in the formation of diagnoses and decisions about education and therapeutic interventions for a variety of adults.
2. Address discrepancies in practice and identify standards and formulate appropriate evidence-based interventions to improve the safety and quality of healthcare delivery in adults.
3. Integrate technologies and information systems to enhance healthcare delivery across the health wellness-illness continuum in adults.
4. Provide holistic patient care based on legal, ethical and regulatory standards for the nurse practitioner.
5. Collaborate with the interdisciplinary healthcare team to design, coordinate and evaluate patient-centered care and patient outcomes.
6. Evaluate the effectiveness of patient-centered and culturally responsive clinical prevention and health promotion interventions and services for individuals, families and communities and aggregate clinical populations.
7. Evaluate the effectiveness of leadership and management skills in the healthcare setting to encourage lifelong learning for self and peers related to quality improvement, professional standards and accountability.

V. STUDENT LEARNING ACTIVITIES:

1. Assigned readings with Modular unit of instructions
2. Research and Analysis of EBP articles
3. Participate in asynchronous on-line discussions
4. Individual Interactive video cast via embedded hyperlinks

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Collins-Bride, G. and Saxe, J. (2013). *Clinical Guidelines for Advanced Practice Nursing.* Jones & Bartlett Learning, Burlington, MA.

Landefield, C., Palmer, R., Johnson, M., Johnston, C. & Lyons, C. (2004). *Current Geriatric Diagnosis & Treatment.* McGraw-Hill Medical, New York.

McPhee, S. & Papadakis, M. (2014). *Current Medical Diagnosis & Treatment.* McGraw-Hill Medical, NY.

Uphold, C. & Graham, M. (2013). *Clinical Guidelines in Adult Practice.* Gainsville, FL: Barmarrae Books.

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

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VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:

Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 805

2. NEW COURSE TITLE: Advanced Adult/Gerontology Primary care II Practicum

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This is the second clinical course of the advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This is the second clinical course of the advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706 NUR 800, NUR 801

6. REQUIRED COURSE: x Yes _____ No

7. CREDITS: (a) Number 3

   (b) Variable credit Explanation: N/A

   (c) Will course be repeatable for credit: x_Yes _____No

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: __xYes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: ____x Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

x____ Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes _____x No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for the student in the DNP Program. It supports the clinical course which is taken concurrently.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: NUR 800. This course is a continuation of the content relevant to the Adult DNP student. It is the second in a series of 3 courses in the trajectory.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Clara Pieh, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: See attached

Kentucky State University School of Nursing
Course: NUR 805
Course Title: Advanced Adult/Gerontology Primary Care Nursing II Practicum (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 800, 801, 802

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofartssocialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This is the second clinical course of this advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic competent of the course. .

IV. COURSE OBJECTIVES:

1. Examine selected information from pathophysiology, health assessment and pharmacology in the formation of diagnoses and decisions about education and therapeutic interventions for a variety of adults.
2. Address discrepancies in practice and identify standards and formulate appropriate evidence-based interventions to improve the safety and quality of healthcare delivery in adults.
3. Integrate technologies and information systems to enhance healthcare delivery across the health wellness-illness continuum in adults.
4. Provide holistic patient care based on legal, ethical and regulatory standards for the nurse practitioner.
5. Collaborate with the interdisciplinary healthcare team to design, coordinate and evaluate patient-centered care and patient outcomes.
6. Evaluate the effectiveness of patient-centered and culturally responsive clinical prevention and health promotion interventions and services for individuals, families and communities and aggregate clinical populations.
7. Evaluate the effectiveness of leadership and management skills in the healthcare setting to encourage lifelong learning for self and peers related to quality improvement, professional standards and accountability.

V. STUDENT LEARNING ACTIVITIES:

1. Engage in Modular reading assignment and research patient problems prior to each class
2. Evidence-based analysis of article related to patient plan of care.
3. Supervised practicum of 180 clinical hours with approved preceptor.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Collins-Bride, G. and Saxe, J. (2013). *Clinical Guidelines for Advanced Practice Nursing.* Jones & Bartlett Learning, Burlington, MA.

Landefield, C., Palmer, R., Johnson, M., Johnston, C. & Lyons, C. (2004). *Current Geriatric Diagnosis & Treatment.* McGraw-Hill Medical, New York.

McPhee, S. & Papadakis, M. (2014). *Current Medical Diagnosis & Treatment.* McGraw-Hill Medical, NY.

Uphold, C. & Graham, M. (2013). *Clinical Guidelines in Adult Practice.* Gainsville, FL: Barmarrae Books.

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:

Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED:1/17/2017

PRIMARY AUTHOR(S):

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 806

2. NEW COURSE TITLE: Research Design and Methodologies

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This course is designed to provide the student with knowledge, skills, and practice collecting, analyzing and interpreting quantitative data within the context of application to research deign and methodology. The following advanced statistical techniques will be examined analysis of variance (ANOVA/NANOVA), analysis of covariance (ANOVA/NANOVA), use of psychometric techniques (for instruments used in patient care, nursing education and nursing research), linear regression, multiple regression, logistic regression and structural equations modeling (SEM)

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This course is designed to provide the student with knowledge, skills, and practice collecting, analyzing and interpreting quantitative data within the context of application to research deign and methodology. The following advanced statistical techniques will be examined analysis of variance (ANOVA/NANOVA), analysis of covariance (ANOVA/NANOVA), use of psychometric techniques (for instruments used in patient care, nursing education and nursing research), linear regression, multiple regression, logistic regression and structural equations modeling (SEM)

5. PREREQUISITES:
NUR 700, NUR 703, NUR 706, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807

Kentucky State University is an equal educational and employment opportunity/affirmative action institution

6. REQUIRED COURSE: x_____ Yes _____ No

7. CREDITS: (a) Number ___3___

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: __xYes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: ____x Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

x____ Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes _____x No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for the student in the DNP Program. It supports the clinical course which is taken concurrently

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: It is a course which provides the foundation for the upcoming courses leading to the DNP capstone project

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Janet McMillian, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 806
Course Title: Research Design and Methodologies (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
EMAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: Admission to the BSN-DNP Program

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This course is designed to provide the student with knowledge, skills, and practice in collecting, analyzing, and interpreting quantitative data within the context of application to research design and methodology. The following advanced statistical techniques will be examined: analysis of variance (ANOVA/MANOVA), analysis of covariance (ANCOVA/MANCOVA), use of psychometric techniques (for instruments used in patient care, nursing education and nursing research), linear regression, multiple regression, logistic regression, and structural equation modeling (SEM).

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Critically appraise evidence for nursing practice, education, and research.
2. Analyze the ethical and professional issues related to the nurse's role in advancing nursing science and practice through research strategies.
3. Describe strategies for the appropriate clinical application and dissemination of research findings.
4. Compare and contrast a variety of research designs applicable to nursing research.
5. Describe strategies for the appropriate clinical application and dissemination of research findings.
6. Critique published qualitative and quantitative research reports.

V. STUDENT LEARNING ACTIVITIES: During this course, the student will:

1. Critically appraise evidence for nursing practice, education, and research by reviewing articles relevant to the care of adults.
2. Compare and contrast a variety of research designs applicable to nursing research in a discussion forum.
3. Conduct a needs assessment to determine the need for the appropriate fit for the DNP project.
4. Create a literature review of EBP literature relevant to the topic of concern for the DNP project
5. Develop a proposal for the DNP project for submission to the IRB.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Anderson, B., Knestrick, J., and Barroso, R. (2015). *DNP Capstone Projects: Exemplars of Excellence in Practice.* New York: Springer Publishing. ISBN: 978-0826130259

Hall, H. and Roussel, L. (2014). *Evidence-Based Practice: An Integrative Approach to Research, Administration and Practice.* MA: Jones & Bartlett. ISBN: 978-1449625917.

Saver, C. (2014). *Anatomy of Writing for Publication for Nurses* (2nd Ed.). Indianapolis, IN: Sigma Theta Tau. ISBN: 978-1938835421.

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

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VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED:1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 807

2. NEW COURSE TITLE: Advanced Adult/ Gerontology Primary Care III

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This Course focuses on synthesis and application of theory and research to effectively address the complexities if aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation and influence of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledge base of clinical adult/gerontology management.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This Course focuses on synthesis and application of theory and research to effectively address the complexities if aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation and influence of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledge base of clinical adult/gerontology management.

5. PREREQUISITES:
NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805

6. REQUIRED COURSE: x_____ Yes _____ No

7. CREDITS: (a) Number ___3___

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: __xYes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: ____x Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

x____ Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes _____x No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for the student in the DNP Program. It supports the clinical course which is taken concurrently

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: NUR 800. This course is a continuation of the content relevant to the Adult DNP student. It is the second in a series of 3 courses in the trajectory.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita): Dr. Clara Pieh, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: See attached

Kentucky State University School of Nursing
Course: NUR 807
Course Title: Advanced Adult/Gerontology Primary Care Nursing III (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 803, 804, 805

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: . This course continues to focus on synthesis and application of more complex theory and research to effectively address the complexities of aging. Comprehensive evidence-based management across settings, evaluation of care, role implementation, and influences of contextual factors on healthcare services for the elderly including palliative and end-of-life care are presented. This course provides the knowledgebase for clinical gerontological management

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Examine selected information from pathophysiology, health assessment and pharmacology in the formation of diagnoses and decisions about education and therapeutic interventions for a variety of adults.
2. Address discrepancies in practice and identify standards and formulate appropriate evidence-based interventions to improve the safety and quality of healthcare delivery in adults.
3. Integrate technologies and information systems to enhance healthcare delivery across the health wellness-illness continuum in adults.
4. Provide holistic patient care based on legal, ethical and regulatory standards for the nurse practitioner.
5. Collaborate with the interdisciplinary healthcare team to design, coordinate and evaluate patient-centered care and patient outcomes.
6. Evaluate the effectiveness of patient-centered and culturally responsive clinical prevention and health promotion interventions and services for individuals, families and communities and aggregate clinical populations.

Evaluate the effectiveness of leadership and management skills in the healthcare setting to encourage lifelong learning for self and peers related to quality improvement, professional standards and accountability

V. STUDENT LEARNING ACTIVITIES:

1. Analyze specific evidenced base practice clinical guidelines.
2. Modular unit instructions and assigned reading activities (web and ebook)
3. Develop comprehensive plan of care for selected geriatric patient.
4. Virtual Grand Rounds of patient medical cases

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Collins-Bride, G. and Saxe, J. (2013). *Clinical Guidelines for Advanced Practice Nursing.* Jones & Bartlett Learning, Burlington, MA.

Landefield, C., Palmer, R., Johnson, M., Johnston, C. & Lyons, C. (2004). *Current Geriatric Diagnosis & Treatment.* McGraw-Hill Medical, New York.

McPhee, S. & Papadakis, M. (2014). *Current Medical Diagnosis & Treatment.* McGraw-Hill Medical, NY.

Uphold, C. & Graham, M. (2013). *Clinical Guidelines in Adult Practice.* Gainsville, FL: Barmarrae Books.

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

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VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:

Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 808

2. NEW COURSE TITLE: Advanced Adult/Gerontology Primary care III Practicum

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This is the third clinical course of the advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This is the third clinical course of the advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic component of the course. This course requires the application of concepts learned in the didactic course which is taken concurrently.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805

6. REQUIRED COURSE: x Yes _____ No

7. CREDITS: (a) Number 3

   (b) Variable credit Explanation: N/A

(c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a clinical course supporting the educational program for students in the DNP Program. It supports the clinical course which is taken concurrently.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: NUR 800. This course is a continuation of the content relevant to the Adult DNP student. It is the second in a series of 3 courses in the trajectory.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Clara Pieh, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 808
Course Title: Advanced Adult/Gerontology Primary Care Nursing III Practicum (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 803, 804, 805

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This is the third clinical course of this advanced nursing practice specialty. The objectives of this practicum are based on the content of the didactic competent of the course.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Examine selected information from pathophysiology, health assessment and pharmacology in the formation of diagnoses and decisions about education and therapeutic interventions for a variety of adults.
2. Address discrepancies in practice and identify standards and formulate appropriate evidence-based interventions to improve the safety and quality of healthcare delivery in adults.
3. Integrate technologies and information systems to enhance healthcare delivery across the health wellness-illness continuum in adults.
4. Provide holistic patient care based on legal, ethical and regulatory standards for the nurse practitioner.
5. Collaborate with the interdisciplinary healthcare team to design, coordinate and evaluate patient-centered care and patient outcomes.
6. Evaluate the effectiveness of patient-centered and culturally responsive clinical prevention and health promotion interventions and services for individuals, families and communities and aggregate clinical populations.

Evaluate the effectiveness of leadership and management skills in the healthcare setting to encourage lifelong learning for self and peers related to quality improvement, professional standards and accountability.

V. STUDENT LEARNING ACTIVITIES:

1. Critique evidenced base practice clinical guidelines specific to managing a chronic disease
2. Research with assigned reading activities in preparation of clinical (web and ebook)
3. Supervised practicum 180 Clinical hours

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Collins-Bride, G. and Saxe, J. (2013). *Clinical Guidelines for Advanced Practice Nursing.* Jones & Bartlett Learning, Burlington, MA.

Landefield, C., Palmer, R., Johnson, M., Johnston, C. & Lyons, C. (2004). *Current Geriatric Diagnosis & Treatment.* McGraw-Hill Medical, New York.

McPhee, S. & Papadakis, M. (2014). *Current Medical Diagnosis & Treatment.* McGraw-Hill Medical, NY.

Uphold, C. & Graham, M. (2013). *Clinical Guidelines in Adult Practice.* Gainsville, FL: Barmarrae Books

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:

Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED:1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 900

2. NEW COURSE TITLE: Advanced Practice Leadership and Management

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This course will focus particular attention on the organizational and structural opportunities and barriers inherent in obtaining access to healthcare for cultures and subcultures. This includes applying systems thinking to develop financial and cost effective strategies, legal and ethical dimensions of the business of healthcare delivery. This course provides the advanced practice of nurse with the skills to work with all organizational designs to0 eliminate health disparities. The advanced practice of nurse will need to collaborate with other healthcare professional from a variety of subcultures to analyze complex clinical situations as well as delivery systems to ensure sage and timely, effective, efficient, equitable, and patient centered care that meets or exceeds the standards or practice. This course will emphasize the delivery of the health care to underserved population as well as examining strategies to recruit, retain, and recognize the accomplishments of a diverse nursing workforce. Leadership skills and human relations, organization culture, effective patterns of communication and synergistic decision-making will accept this course.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This course will focus particular attention on the organizational and structural opportunities and barriers inherent in obtaining access to healthcare for cultures and subcultures. This includes applying systems thinking to develop financial and cost effective strategies, legal and ethical dimensions of the business of healthcare delivery. This course provides the advanced practice of nurse with the skills to work with all organizational designs to0 eliminate health disparities. The advanced practice of nurse will need

to collaborate with other healthcare professional from a variety of subcultures to analyze complex clinical situations as well as delivery systems to ensure sage and timely, effective, efficient, equitable, and patient centered care that meets or exceeds the standards or practice. This course will emphasize the delivery of the health care to underserved population as well as examining strategies to recruit, retain, and recognize the accomplishments of a diverse nursing workforce. Leadership skills and human relations, organization culture, effective patterns of communication and synergistic decision-making will accept this course.

5. PREREQUISITES:
NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808

6. REQUIRED COURSE: x_____ Yes _____ No

7. CREDITS: (a) Number ___3___

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: __xYes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: ____x Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

x____ Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes _____x No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for the student in the DNP Program. It is a foundation course for the DNP sequence of courses.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a didactic course building on other courses in the DNP program.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita): Dr. Mary Lambert, Dr. Shiphrah Williams-Evans

17. COURSE SYLLABUS AND TEXT REFERENCE: see attached

Kentucky State University School of Nursing
Course: NUR 900
Course Title: Advanced Practice Leadership and Management (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 806, 807

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This course will focus particular attention on the organizational and structural opportunities and barriers inherent in obtaining access to healthcare for cultures and subcultures. This includes applying systems thinking to develop financial and cost effective strategies, legal and ethical dimensions of the business of healthcare delivery. This course provides the advanced practice nurse with the skills to work with all organizational designs to eliminate health disparities. The advanced practice nurse will need to collaborate with other healthcare professionals from a variety of subcultures to analyze complex clinical situations as well as delivery systems to ensure safe and timely, effective, efficient, equitable and patient centered care that meets or exceeds the standards of practice. This course will emphasize the delivery of health care to underserved populations as well as examining strategies to recruit, retain and recognize the accomplishments of a diverse nursing workforce. Leadership skills and human relations, organizational culture, effective patterns of communication and synergistic decision-making will accept this course. .

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Integrate advanced knowledge and theories from nursing and related disciplines as a basis for health promotion and disease prevention in advanced nursing practice in adults and the elderly population.
2. Use information and communication technologies to enhance patient education, expand accessibility of care, analyze practice patterns and improve nurse sensitive outcomes.
3. Evaluate research findings that support health promotion, disease prevention, access to care, and the delivery of healthcare to underserved populations.
4. Integrate diagnostic reasoning, clinical judgment, evidence-based findings and theory while implementing healthcare policies that improve access, equity and efficiency in primary care settings.
5. Explore effective program planning and evaluation skills used in health promotion and disease prevention in advanced nursing practice with various populations at risk.
6. Provide ethical, culturally sensitive, patient centered care based on holistic assessment findings to improve health status of patients and families independently and collaboratively with the interprofessional healthcare team.
7. Employ appropriate teaching/learning principles for patient/families and/or interprofessional team members

V. STUDENT LEARNING ACTIVITIES:

1. Discussion Forum – analysis of information systems and technology in patient care settings.
2. Program Evaluation – Independent self-learning module - cdc.gov
3. Analyze and evaluate and existing health care policy

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:

Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 901

2. NEW COURSE TITLE: Advanced Practice Leadership and Management Practicum

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This course is the clinical component of the leadership and management course. Leadership skill in human relations, organizational cultures, effective patterns of commination and synergistic decision-making will accent the course

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This course is the clinical component of the leadership and management course. Leadership skill in human relations, organizational cultures, effective patterns of commination and synergistic decision-making will accent the course

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808

6. REQUIRED COURSE: x Yes _____ No

7. CREDITS: (a) Number ___3___

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for the student in the DNP Program. It is a foundation course for the DNP sequence of courses.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a clinical course that requires application of the concepts learned in the didactic course taken currently

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Janet McMillian Dr. Shiphrah Williams-Evans, Dr. Mar Lambert

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 901
Course Title: Advanced Practice and Leadership Practicum (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 806, 807

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This course is the clinical component of the leadership and management course. Leadership skills in human relations, organizational culture, effective patterns of communication and synergistic decision-making will accent this course

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Integrate advanced knowledge and theories from nursing and related disciplines as a basis for health promotion and disease prevention in advanced nursing practice in adults and the elderly population.
2. Use information and communication technologies to enhance patient education, expand accessibility of care, analyze practice patterns and improve nurse sensitive outcomes.
3. Evaluate research findings that support health promotion, disease prevention, access to care, and the delivery of healthcare to underserved populations.
4. Integrate diagnostic reasoning, clinical judgment, evidence-based findings and theory while implementing healthcare policies that improve access, equity and efficiency in primary care settings.
5. Explore effective program planning and evaluation skills used in health promotion and disease prevention in advanced nursing practice with various populations at risk.
6. Provide ethical, culturally sensitive, patient centered care based on holistic assessment findings to improve health status of patients and families independently and collaboratively with the interprofessional healthcare team.
7. Employ appropriate teaching/learning principles for patient/families and/or interprofessional team members.

V. STUDENT LEARNING ACTIVITIES:

1. Supervised practicum – 180 hours
2. Develop framework for scholarly project

VI. REQUIRED TEXTS: American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:
Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 902

2. NEW COURSE TITLE: Residency 1 Practicum

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: This is the 1st of a 2-course series that provide the DNP student with mentored opportunities to identify, develop, implement, evaluate and disseminate an independent, analytic scholarly project focusing on problems of practice within specific populations. Each course builds on the knowledge and practice expertise to the DNP student, culminating in the completion of the scholarly project. The range of projects will be varies as they relate to the unique clinical practice of the DNP student and may include quality improvement, analyzing policy designing and using database, designing and evaluating new models of care, collaboration with researchers to answer clinical questions, program development, implementation, and evaluation. To complete the objective of this course successfully, the DNP student works with a faculty mentor to refine the design of the scholarly projects. Students must successfully complete an oral defense if the project prior to implementations.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: This is the 1st of a 2-course series that provide the DNP student with mentored opportunities to identify, develop, implement, evaluate and disseminate an independent, analytic scholarly project focusing on problems of practice within specific populations. Each course builds on the knowledge and practice expertise to the DNP student, culminating in the completion of the scholarly project. The range of projects will be varies as they relate to the unique clinical practice of the DNP student and may include quality improvement, analyzing policy designing and using database, designing and evaluating new models of care, collaboration with researchers to answer clinical questions, program development, implementation, and evaluation. To complete the objective of this course successfully, the DNP student works with a faculty mentor to refine the design of the scholarly

projects. Students must successfully complete an oral defense if the project prior to implementations.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808, NUR 900, NUR 901

6. REQUIRED COURSE: _____x Yes _____ No

7. CREDITS: (a) Number ___3___

(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a clinical course supporting the educational program for students in the DNP Program. It allows for the application of concepts learned in the didactic which is taken concurrently.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a clinical course that requires application of the concepts learned in the didactic course taken currently

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Janet McMillian Dr. Shiphrah Williams-Evans, Dr. Mar Lambert

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 902
Course Title: Clinical Residency I (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 806, 807

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: This is the 1st of a 2 course series that provides the DNP student with mentored opportunities to identify, develop, implement, evaluate and disseminate an independent, analytic scholarly project focusing on problems of practice within specific populations. Each course builds on the knowledge and practice expertise to the DNP student, culminating in the completion of the scholarly project. The range of projects will be varied as they relate to the unique clinical practices of the DNP student and may include quality improvement, analyzing policy designing and using databases, designing and evaluating new models of care, collaboration with researchers to answer clinical questions, program development, implementation, and evaluation. To complete the objectives of this course successfully, the DMP student works with a faculty mentor to refine the design of the scholarly project. Students must successfully complete an oral defense of the project prior to implementation.

IV. COURSE OBJECTIVES After successful completion of this course, the student will be able to:

1. Understand systems theory and the ecological and strengths perspective as they apply to advanced nursing practice.
2. Evaluate the interrelationship of community and organizational systems as related to individual clients as well as how macro system change affects the individual.
3. Gain knowledge of the process by which policies are formulated and implemented on the local community and organizational level.
4. Examine the various strategies of community and organizational change.
5. Understand the impact of cultural diversity on communities and organizations and how group membership may influence access to resources

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V. STUDENT LEARNING ACTIVITIES:

1. Refine the design of the scholarly project with faculty mentor
2. Successfully complete an oral defense of the project prior to implementation.
3. Submit written individual objectives.

4. Supervised practicum 180 hours

VI. REQUIRED TEXTS: American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.
Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES:
Student responsibilities: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments which may include self-study, quizzes, exams, case studies, case presentations, discussion board/blogs and collaborative projects. Specific evaluation methods are found in the course.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented. Topics include: Top 100 drugs, review of each body system, aging, oncology, and palliative care.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 903

2. NEW COURSE TITLE: Health Care Policy

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: The purpose of this course in to facilitate the student's exploration of policy formulation, implementation and modification in the United States. S model of policymaking will be analyzed in core components of the health care policy and planning, including the sociopolitical and economic contest of health and health seeking behaviors will be emphasized. Healthcare policy and planning at the local, state, federal, and international levels will be explored. Ethical dimensions of public policy formulation and implementation will be highlighted. The role of the nursing profession and individuals nurses as they relate to the development and implementation of health policy will be investigated. Key concepts that influence policymaking such as politics, advocacy, ethics, federalism, pluralism, polarization, civil, rights and civil liberties will be discussed.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: The purpose of this course in to facilitate the student's exploration of policy formulation, implementation and modification in the United States. S model of policymaking will be analyzed in core components of the health care policy and planning, including the sociopolitical and economic contest of health and health seeking behaviors will be emphasized. Healthcare policy and planning at the local, state, federal, and international levels will be explored. Ethical dimensions of public policy formulation and implementation will be highlighted. The role of the nursing profession and individuals nurses as they relate to the development and implementation of health policy will be investigated. Key concepts that influence policymaking such as politics, advocacy, ethics, federalism, pluralism, polarization, civil, rights and civil liberties will be discussed.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808, NUR 900, NUR 901

6. REQUIRED COURSE: _____x Yes _____ No

7. CREDITS: (a) Number ___3___

   (b) Variable credit Explanation: ___N/A_____

   (c) Will course be repeatable for credit: x_Yes _____No

   (d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

   Exceptions: _____

8. Course Level: ____ Elementary
   ____ Intermediate
   ____ Intermediate/Advanced
   x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
    ____ Annually
    ____ Biennially
    ____ Occasionally

11. STARTING WITH:

    _____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for students in the DNP Program. It allows students to examine factors affecting healthcare access, implementation, and policy

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a didactic course that requires application of the concepts learned in the didactic course taken previously and in preparation for the DNP Capstone project

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Shiphrah Williams-Evans, Dr. Mar Lambert Dr. Clara Pieh

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 903
Course Title: Health Care Policy (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 900, 901, 902

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: The purpose of this course is to facilitate the student's exploration of policy formulation, implementation, and modification in the United States. A model of policymaking will be analyzed in core components of the health care policy and planning, including the sociopolitical and economic context of health and health seeking behaviors will be emphasized. Healthcare policy and planning at the local, state, federal, and international levels will be explored. Ethical dimensions of public policy formulation and implementation will be highlighted. The roles of the nursing profession and individual nurses as they relate to the development and implementation of health policy will be investigated. Key concepts that influence policymaking such as politics, advocacy, ethics, federalism, pluralism, polarization, civil rights and civil liberties will be discussed.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Understand the organization and financing of the US Health Care system.
2. Understand the history of private health insurance.
3. Describe managed care, including case studies and the role of the advanced practice nurse.
4. Describe the process for implementing new policies and effecting the change of existing policies.
5. Explore the impact of public health policy on health.
6. Critically analyze specific health policies and offer policy alternatives that can be implemented by the advanced practice nurse.

V. STUDENT LEARNING ACTIVITIES: During this course, the student will:

1. Participate in a discussion forum regarding the organization and financing of the US Health Care system.
2. Review literature and on-line resources regarding the history of private health insurance.
3. Describe the role of the advanced practice nurse in managed care through a short formal paper.
4. Describe the process for implementing new policies and effecting the change of existing policies in an online discussion forum.

5. Critically analyze specific health policies and offer policy alternatives that can be implemented by the advanced practice nurse in a formal paper.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 905

2. NEW COURSE TITLE: Residency II Practicum

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: In this Capstone course, the DNP student complete implementation of the evidence-based scholarly project specific to a population of interest within a clinical setting and evaluating its impact on healthcare outcomes. Students will disseminated their findings through an oral presentation and manuscript suitable for a peer-reviewed publication. Student will apply knowledge and skills obtained in the didactic and integrative course in order to address the ethical, legal, financial and organizational aspects of the scholarly project. The DNP student will discuss his or he topic of interest, the development of the project, and how is addressed the needs of a selected population; and evaluate the implementations and outcomes of the project

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: In this Capstone course, the DNP student complete implementation of the evidence-based scholarly project specific to a population of interest within a clinical setting and evaluating its impact on healthcare outcomes. Students will disseminated their findings through an oral presentation and manuscript suitable for a peer-reviewed publication. Student will apply knowledge and skills obtained in the didactic and integrative course in order to address the ethical, legal, financial and organizational aspects of the scholarly project. The DNP student will discuss his or he topic of interest, the development of the project, and how is addressed the needs of a selected population; and evaluate the implementations and outcomes of the project

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808, NUR 900, NUR 901 NUR 902, NUR 903

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6. REQUIRED COURSE: _____x Yes _____ No

7. CREDITS: (a) Number ___3___

   (b) Variable credit Explanation: ___N/A_____

   (c) Will course be repeatable for credit: x_Yes _____No

   (d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

   Exceptions: _____

8. Course Level: ____ Elementary
   ____ Intermediate
   ____ Intermediate/Advanced
   x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
    ____ Annually
    ____ Biennially
    ____ Occasionally

11. STARTING WITH:

    _____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a clinical course supporting the educational program for students in the DNP Program. It allows for implementation and evaluation of the DNP Capstone project.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a clinical course that requires application of the concepts learned in the didactic course taken previously in the program through the capstone project.

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Janet McMillian Dr. Shiphrah Williams-Evans, Dr. Mar Lambert

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 905
Course Title: Clinical Residency II (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 900, 901, 902

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: In this capstone course, the DNP student completes implementation of the evidence-based scholarly project specific to a population of interest within a clinical setting and evaluates its impact on healthcare outcomes. Students will disseminate their findings through an oral presentation and a manuscript suitable for a peer-reviewed publication. Students will apply knowledge and skills obtained in the didactic and integrative courses in order to address the ethical, legal, financial and organizational aspects of the scholarly project. The DNP student will discuss his or her topic of interest, the development of the project and how it addressed the needs of a selected population; and evaluate the implementation and outcomes of the project.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Complete a quality improvement evidence-based system change project.
2. Evaluate the interrelationship of community and organizational systems as related to individual clients as well as how macro system change affects the individual.
3. Evaluate the DNP competencies as identified in the DNP essentials.
4. Disseminate scholarly project through development of an abstract and manuscript.
5. Evaluate the results of the clinical change project and the effects on the organization and access to care.

V. STUDENT LEARNING ACTIVITIES: During this course, the student will:

1. The student is expected to complete a minimum of 180 hours of supervised practice in a clinical area related to the topic of interest.
2. Successfully complete a change project based on evidence-based practice.
3. Prepare a manuscript suitable for a peer-reviewed publication.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality. This clinical course requires 180 clock hours of clinical practice with adults. Each student is responsible for identifying a practicing certified nurse practitioner or physician to serve as a preceptor for the semester. The nurse practitioner must be minimally prepared at the Masters level. All clinical agency and preceptor contracts must be signed and approved prior to beginning the clinical experience. A current unencumbered nursing license and current CPR certification must be on file in the school of nursing.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 906

2. NEW COURSE TITLE: DNP Project Focused Course

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: The purpose of this course is to assist students in the final stage if their research project.

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: During this course, the student will work through the project implementation steps using and identified change methodology. They will complete a quality improvement evidence-based system change project. They will be required to evaluate the interrelationships of community and organizational systems as related to individual clients as well as how macro system change affects the individual. Student will evaluate the DNP competences as identified in the DNP essentials. Finally, they will disseminate scholarly project through development of an abstract and manuscript and evaluate the results of the clinical change project and the effects on the organization and access to care.

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808, NUR 900, NUR 901 NUR 902 NUR 903

6. REQUIRED COURSE: x Yes _____ No

7. CREDITS: (a) Number 3

   (b) Variable credit Explanation: N/A

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(c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for students in the DNP Program. It allows for continued implementation, evaluation, and refinement of the DNP Capstone project.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a didactic course that requires application of the concepts learned in the didactic course taken previously and in preparation for the DNP Capstone project

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Shiphrah Williams-Evans, Dr. Janet McMillian, Dr. Clara Pieh

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 906
Course Title: DNP Focus Course (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 903, 904, 905

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

II. NOTICE TO STUDENTS WITH DISABILITIES: Any student who requires an accommodation due to a documented disability may contact the Disability Resource Center (DRC) at (502) 597-5076, or visit Hill Student Center, Suite 220C, to arrange for reasonable accommodations. The student is required to obtain verification from the DRC and deliver the signed DRC document to the instructor specifying the accommodations. The student is encouraged to complete this process at the beginning of the semester since an approval for accommodations is not retroactive. The accommodations become effective upon receipt of the DRC approval by the faculty member from the student. Additional information concerning the DRC and accommodations can be found at http://www.kysu.edu/about/divisions/studentAffairsAndEnrollment/disabilityRecourceCenter.htm.

III. COURSE DESCRIPTION – COURSE RATIONALE: The purpose of this course is to assist students in the final stage of their research projects.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Complete a quality improvement evidence-based system change project.
2. Evaluate the interrelationship of community and organizational systems as related to individual clients as well as how macro system change affects the individual.
3. Evaluate the DNP competencies as identified in the DNP essentials.
4. Disseminate scholarly project through development of an abstract and manuscript.
5. Evaluate the results of the clinical change project and the effects on the organization and access to care.

V. STUDENT LEARNING ACTIVITIES: During this course, the student will:

1. Work through the project implementation steps using an identified change methodology.
2. Complete a quality improvement evidence-based system change project.
3. Evaluate the interrelationship of community and organizational systems as related to individual clients as well as how macro system change affects the individual.
4. Evaluate the DNP competencies as identified in the DNP essentials.
5. Disseminate scholarly project through the development of an abstract and manuscript.
6. Evaluate the results of the clinical change project and the effects on the organization and access to care through a formal paper.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

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VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**

KENTUCKY STATE UNIVERSITY
FACULTY SENATE
CURRICULUM COMMITTEE

CURRICULUM COMMITTEE
NEW COURSE PROPOSAL

ACADEMIC UNIT: School of Nursing

DATE PREPARED: 1/17/2017

PRIMARY AUTHOR(S): Dr. Shiphrah Williams-Evans

ACADEMIC DISCIPLINE FACULTY APPROVED: _____ _____
(Committee Chairperson's Signature) **(Date)**

CHAIRPERSON/DEAN APPROVED: _____ _____
(Chairperson's/Dean Signature) **(Date)**

1. NEW COURSE NUMBER: NUR 907

2. NEW COURSE TITLE: DNP Project

3. CAPSULE STATEMENT OF COURSE CONTENT FOR CATALOG: During this course, the student emphasis will be placed on data collections, database creation, data entry, analysis, and interpretation of results. They will complete the research project and then defend the project. Faculty will offer suggestions and support. The student will learn to disseminate findings from their research through presentations and publications

4. DESCRIPTION OF COURSE CONTENT FOR COURSE SYLLABUS: During this course, the student emphasis will be placed on data collections, database creation, data entry, analysis, and interpretation of results. They will complete the research project and then defend the project. Faculty will offer suggestions and support. The student will learn to disseminate findings from their research through presentations and publications

5. PREREQUISITES: NUR 700, NUR 703, NUR 704, NUR 706, NUR 800, NUR 801, NUR 804, NUR 805, NUR 806, NUR 807 NUR 808, NUR 900, NUR 901 NUR 902 NUR 903

6. REQUIRED COURSE: x Yes _____ No

7. CREDITS: (a) Number 3

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(b) Variable credit Explanation: ___N/A_____

(c) Will course be repeatable for credit: x_Yes _____No

(d) Grading systems permitted: x_A-F ___ P/F ___ Credit/No Credit

Exceptions: _____

8. Course Level: ____ Elementary
____ Intermediate
____ Intermediate/Advanced
x___ Advanced

9. CROSSLISTING DEPARTMENTS (attach supporting letters):

10. SCHEDULING PLAN: x___ Each semester
____ Annually
____ Biennially
____ Occasionally

11. STARTING WITH:

_____x Fall, ____ Spring, ____ Summer: _____ Academic Year

12. IS THIS A "SPECIAL TOPICS" COURSE? ____ Yes x_____ No

13. EXPLANATION OF NEED FOR THE SPECIFIC COURSE: This course is a didactic course supporting the educational program for students in the DNP Program. It allows for continued implementation, evaluation, and refinement of the DNP Capstone project.

14. RELATIONSHIP TO OTHER LIKE COURSES IN THE DISCIPLINE/UNIVERSITY: This is a didactic course that requires application of the concepts learned in the didactic course taken previously in the program through the Capstone project

15. COURSE WHICH MAY BE DROPPED AS A RESULT OF THIS PROPOSAL: N/A

16. INSTRUCTIONAL STAFF (if non-faculty, attach Vita):
Dr. Shiphrah Williams-Evans, Dr. Janet McMillian, Dr. Clara Pieh

17. COURSE SYLLABUS AND TEXT REFERENCE: See Attached

Kentucky State University School of Nursing
Course: NUR 907
Course Title: DNP Project Course (3 credit hours)
Syllabus

PROFESSOR:
OFFICE:
E-MAIL:
OFFICE HOURS:

SEMESTER:
CLASS TIME: Online
CLASSROOM: Blackboard
PRE-REQUISITES: NUR 903, 904, 905

I. MISSION STATEMENTS: The Objectives and Learning Outcomes of this course directly support the Mission of the University, College, and Division, and may be found at: www.kysu.edu/about; www.kysu.edu/academics/collegesAndSchools/default.htm; www.kysu.edu/academics/collegesAndSchools /collegeofarts socialsciences and interdisciplinarystudies/default.htm.

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III. COURSE DESCRIPTION – COURSE RATIONALE: During this course, student's emphasis will be placed on data collection, database creation, data entry, analysis, and interpretation of results. They will complete the research project and then defend the project. Faculty will offer suggestions and support. The students will learn to disseminate findings from their research through presentations and publications.

IV. COURSE OBJECTIVES: After successful completion of this course, the student will be able to:

1. Report the findings from the completed quality improvement evidence-based system change project.
2. Explain the interrelationship of community and organizational systems and how to incorporate the change project in the organization for on-going implementation.
3. Prepare the results scholarly project for dissemination through development of an abstract and manuscript.
4. Evaluate the results of the clinical change project and the effects on the organization and access to care.

V. STUDENT LEARNING ACTIVITIES: During this course, the student will:

1. Gather data, create a database, analyze and interpret the results of the data gathered.
2. Evaluate the DNP competencies as identified in the DNP essentials.
3. Disseminate scholarly project through development of an abstract and manuscript.
4. Evaluate the results of the clinical change project and the effects on the organization and access to care through collaboration with the key stakeholders in the organization.

VI. REQUIRED TEXTS:

American Psychological Association (2010). *Publication Manual of the American Psychological Association.* (6th Ed.). Washington, DC. Author.

Other texts TBA

VII. BLACKBOARD: This online course will use Blackboard and the primary communication tool between faculty, student and peers. Additional instructional methods may include, but not be limited to Online resources; Screen sharing; Readings and assignments; Discussion board postings; Preparation of a paper and presentation; Participation in online chat as assigned

VIII. COURSE SPECIFIC REQUIREMENTS, EXPECTATIONS, POLICIES: Adhere to policies, guidelines and codes in the Student Handbook: students are responsible for policies contained in the Kentucky State University Student Handbook. All work should be submitted at the designated time. It is expected that all work submitted in this course would be the student's own, or in the case of any group work be the work of the individuals in the group. Check Blackboard announcements weekly. Participate in differential diagnosis discussions. Adhere to HIPAA guidelines when including real life experiences in discussions. Change names and other primary identifiers to protect patient confidentiality.

IX. EVALUATION PROCEDURES: Various teaching methods will be used during this course that include but are not limited to asynchronous and/or synchronous discussion, and assorted number of media and online resources. Successful completion of this course is contingent upon the student's ability to demonstrate their mastery of this content of the completion of all assignments.

X. COURSE CALENDAR/SCHEDULE: The course calendar will be published in the course. Specific readings, dates and times for assignment due dates will be presented.

***The instructor reserves the right to make changes to (delete, add, or modify) this Syllabus as the semester progresses.**