

FACULTY SENATE MINUTES 4/1/19

The thirteenth regular meeting of the 2018-2019 Faculty Senate took place on Monday, 1 April 2019, at 3:10pm in 123 Hathaway Hall.

NAME	Attendance	Department	Office
Shawn Lucas	EXCUSED	Ag, Communities, and Env	Academic Policies
Leigh Whittinghill	EXCUSED	Ag, Communities, and Env	Chair, Curriculum
Richard Cristan	PRESENT	Ag, Communities, and Env	
Ken Semmens	PRESENT	Aqu and Aquatic Sci	Vice Chair, Bud &Ac
Herman Walston	PRESENT	Fam and Cons Sci	Professional Concern
Erin Gilliam (Parliamentarian)	EXCUSED	Soc and Beh Sci	Vice Chair, Acad Pol
Mara Merlino (Vice President)	PRESENT	Soc and Beh Sci	Professional Concern
Jyotica Batra	EXCUSED	Math and Comp Sci	Academic Policies
Clifton Wise	PRESENT	Math and Comp Sci	Professional Concern
Caroline Gibson		Hum and Perf Arts	Chair, Prof Concern
Marlin McKay	PRESENT	Hum and Perf Arts	Chair, Acad Policies
Helen Smith (Secretary)	PRESENT	Hum and Perf Arts	Secretary, Curriculum
Dantrea Hampton	EXCUSED	Library	Vice Chair, Curricm
Rene Desborde	PRESENT	Bus and Tech	Budget and Ac Sup
Jason Keeler	PRESENT	Edu and Hum Dev	Secretary, Acad Pol
Phillip Clay		Edu and Hum Dev	Chair, Bud & Ac Sup
Li Lu	PRESENT	Nat Sci	Vice Chair, Prof Con
Bruce Griffis	PRESENT	Nat Sci	Secretary, Bud & Ac
Rebecca McCoy	PRESENT	Nur and Health Sci	Curriculum
Lisa Turner		Nur and Health Sci	Budget and Ac Sup
Robert Griffin	PRESENT	At-large (Hum and Per)	Curriculum
Joe Moffett (President)	PRESENT	At-large (Hum and Per)	
Debbra Tate	PRESENT	At-large (Library)	Secretary, Prof Con
Allison Young		At-large (Ag, Coms, En)	Professional Concern
Swagata Banerjee	PRESENT	At-large (Bus and Tec)	Academic Policies
Non-Senator Committee Members			
Nkechi Amadife		Library	Academic Policies
Ken Andries	PRESENT	Ag, Communities, and Env	Curriculum
Changzheng Wang		Ag, Communities, and Env	Curriculum
William Welsh		Edu and Hum Dev	Budget and Ac Sup
Mike Unuakhalu		Math and Comp Sci	Budget and Ac Sup
Farida Olden		Ag, Communities, and Env	Professional Concern
Guests (in order of sign-in)			
Beverly Schneller	PRESENT	AA	Vice Provost
David Shabazz	PRESENT	LLP	Chair
Tierra Taylor	PRESENT	BSS	Chair
Alexander Lai	PRESENT	Nat Sci	Faculty
Fariba Bigdeli	PRESENT	Math and Comp Sci	Faculty
Lori Hicks	PRESENT	Music	Chair
Lisa Turner	PRESENT	Nursing	Faculty
Lucian Yates	PRESENT	AA	Provost
Kim Sipes	PRESENT	Academic Affairs	Deputy Provost
Scott Wicker	PRESENT	Nat Sci	Chair
Wilfred Reilly	PRESENT	BSS	Ombudsman

1. Call to Order: The meeting was called to order at 3:14pm, with quorum.
2. Approval of Agenda: The agenda was approved without changes.
3. Approval of Minutes of the 18 March 2019 Faculty Senate Meeting: The minutes were approved without changes.
4. Faculty Senate President Report: Senate President Joe Moffett reported on the following issues:
 - He has sent the list of Senators' questions about the Handbook and university policy to Erik Carlsen-Landy, the Director of Compliance Training who attended the last Senate meeting to discuss the Faculty Handbook.
 - He reminded the Senators that there are only two more full Senate meetings this semester. The final meeting is the 29th of April.
 - He reminded Senators about the availability of travel funds: Vice Provost Beverly Schneller has been heading up a committee to fund faculty/staff/student professional development travel. Funding is available both for presenting at and attending conferences. This money needs to be spent by September. He asked Senators to consider if they have any professional development opportunities over the summer for which they could apply for travel funding.
 - There is a Faculty Professional Development event tomorrow from 11 a.m. until 11:50 a.m. in Hathaway Hall 419. "Discovering the Publication-Worthy Idea" is focused on finding the right fit for your publication and features Drs. Erik Brooks and Scott Wicker.
 - We need to have faculty elections. Moffett has notified the Standing Elections Committee. He said to watch for a forthcoming announcement about university-wide committees that need to be staffed. There should be a nominating meeting over the next week. The elections need to happen by the third week in April.
 - Moffett has reconstituted the Liberal Studies Core Curriculum Committee (LSCC). That committee will meet this month.
 - Vice Provost Schneller noted that the committee will first work on finishing the assessment plan for the core curriculum.
 - We need to determine what to do about the Committee Book. The LSCC Committee is one of those committees whose membership should have been updated in the Committee Book. A suggestion has been made that appointments on Senate-related committees should be taken over by Senate instead of being housed in the Committee book. Moffett stated that we should think about this issue going forward in the fall.
 - Last August, University President Christopher Brown invited the Senate to evaluate the university reorganization. Moffett constituted an ad hoc committee on the reorganization. That committee worked through the fall and finalized a set of recommendations this semester.
5. Ad Hoc Committee on Academic Reorganization Report: The chair of this committee was Cynthia Glass, but Glass could not attend today's meeting. Guest Fariba Bigdeli, a member of the committee, explained the process for selecting members: Moffett had sent an email to all faculty, requesting volunteers. The membership represented all the schools. Moffett then asked the Faculty Senate to provide ideas/concerns/suggestions about the reorganization for the committee to consider. The committee met several times. They tried to consult most of the university faculty, chairs and deans to get their opinions on the reorganization. Their report includes summaries of interviews with all the chairs. Bigdeli advised Senators to read the entire report, and then she gave the following summary:

- In the College of Agriculture, Communities and the Environment, the current Chairs were satisfied with the creation of another chair; this college has three schools now. They were also happy about the reinstatement of the Dean. Their only issue was the elimination of the Graduate Studies Director position.
- In the College of Natural, Applied and Health Sciences, the Dean was satisfied with the new integration in the program.
- In the School of Government, Policy and Justice Studies, the Chair is satisfied and thinks that this school will fit within the mission.
- In the College of Business and Computer Science, the Dean talked about the fact that the college has to go through two accreditations, which is onerous, but provides a good synergy for faculty to accomplish goals.
- The Chair of Math and Computer Science thinks that an Associate Chair is needed. The committee addresses this concern in their recommendations.
- Faculty and administrators in the School of Behavioral and Social Sciences have several plans for new programs and certificates.
- The School of Humanities and Performing Arts was a big area to be addressed. Basically, the school contains two schools: Performing Arts and Humanities. Currently, this huge School has one Chair and one Associate Chair, which creates a challenge for Humanities. Humanities encompasses the two largest programs on campus: the English Program and the Integrative Studies Program. These programs offer eight General Education courses: ENG, IGS, SPE and Foreign Languages. The Humanities division includes thirteen faculty plus the Associate Chair and a large number of adjuncts. Just in Fall of 2018, this division served about 1000 students. The faculty believe that their size and the number of students served justifies an independent school with a full chair position.
- The other main concern that came up during consultations with faculty and administrators was a lack of a graduate center. The report contains a list of the problems caused by the elimination of the Graduate Center. Vice Provost Schneller has taken over the task of graduate admissions to help address the problems.
- In general, the reorganization is satisfactory. The committee made four recommendations:
 1. Reinstate all the Coordinator positions that were eliminated. Pages 2-5 of the report provide a statement of need for this reinstatement, a long list of responsibilities for the Coordinators and a strong justification for the reinstatement.
 2. Separate Humanities and Performing Arts into two distinct Schools and appoint a Chair for each School. There is a detailed rationale for this recommendation on pages 7-8 of the report.
 3. Move History into the School of Humanities. History is an organic fit with Humanities, and History and Africana Studies will enhance that area. Bigdeli added that we need more faculty in History; the Green Ribbon Committee is recommending a new program called “History and Museum Studies.” Moving History to Humanities will provide support for this new program, also.
 4. Rename the School of Social and Behavioral Sciences (SBS) to Behavioral and Social Sciences (BSS). All the courses in this School already have the prefix of BSS. Obviously, this is a minor recommendation.

Five Minutes were added to the Discussion.

- Moffett explained that as new Senate President last fall, he had difficulty figuring out Faculty representation on Senate due to the reorganization. In particular, the Schools of Public Administration, Social Work and Justice Studies don't have Senate representation; this is an internal issue for those schools to deal with.

6. Curriculum Committee: Committee Chair Leigh Whittinghill was absent. Committee member Ken Andries reported on the following items:

- FSCC 18-19-32: Track in Music Industry and Production for the BA in Music: Guest Lori Hicks, Chair of Music, noted that this is a track within the BA in music. The program currently has a Certification in the Music industry. This would be a more specialized track. They already have on the books all the courses and the Capstone, and they have hired a new faculty member for this track. This track aligns with the revision to the BA in Music. Interested students can now pursue this additional option in Music. The requirements for the BA in Music used to align with the professional degree requirements. This track will provide an option for students not interested in performance or teaching and will also be a good recruiting tool.
- **VOTE: unanimous yes with no abstentions**
- FSCC 18-19-33: Revisions to the Minor in Music: Hicks explained that the minor was very prescribed; it did not leave room for options, and the music theory requirement was a significant hurdle for students. This revision addresses those issues and responds to what students need.
- A Senator asked, how many hours for the minor? Hicks replied, eighteen.
- **VOTE: unanimous yes with no abstentions**
- FSCC 18-19-34: Changes to the Minor in Theater: Hicks explained that this minor had similar issues: it didn't give a lot of options for students to choose their interests. Also, this revision gives room for theater productions on campus; there was no theater practicum in the old minor.
- **VOTE: unanimous yes with no abstentions**
- FSCC 18-19-35: Changes to the BA of Arts in Music: Hicks explained that the old major pigeonholed students into challenging theory courses too early. A class in Fundamentals of Theory is now included. Applied music lessons are now in the Capstone. This revision includes more applied music classes. Music Technology is also now required, as well as a class in the Music Industry to give students an introduction to the business side of music.
- A Senator asked, how many hours is the new major? Hicks replied, 120: the general education portion is 65 units, and the Music portion is 54 units. The credit numbers are the same; it's just that some of the courses have been changed.
- **VOTE: unanimous yes with no abstentions**
- FSCC 18-19-36: Track in Jazz and World Music for the BA in Music: Hicks explained that all the courses for this track are already on the books, and the department has faculty to teach them. The departmental faculty wanted to combine world music into a track. Ethnomusicology is also part of this track, and it leads right into national graduate programs in World Music, as well. The track has 120 units.
- **VOTE: unanimous yes with no abstentions**
- FSCC 18-19-37: Track in Music and Theater for the BA in Music: Hicks explained that the Theater courses are on the books. Departmental faculty wanted to strengthen the minor and incorporate it into the BA in music. Most Broadway musicians don't go beyond the BA, so this track will give our students in this field the expertise and the degree designation they need.

- **VOTE: unanimous yes with no abstentions**

- FSCC 18-19-40 New Courses for Sports Management Track in the Physical Education Non-Teaching Degree: This action item proposes the creation of 5 new courses that will become a new track for the Physical Education degree:
 - PHE 340 – Sports Marketing
 - PHE 345 – Sports Communication
 - PHE 360 – Economics and Governance of Sports
 - PHE 370 – Sports and Society
 - PHE 371 – Facilities and Event Management

These are all classes that the department intends to use in a track. This change will transform the “non-teaching” track into a degree that is more marketable: graduates will be able to get jobs in several non-teaching areas of athletics. The department has faculty with the credentials to teach the classes.

- Senator Jason Keeler explained that this track will prepare students to be athletic directors, sports agents, or sports managers. There are not many sports management programs. The student who takes this track will have a minor in business.
- Guest Kim Sipes, Deputy Provost, asked, who’s teaching the business classes? Keeler answered, we have faculty on campus to teach them.
- Guest David Shabazz, Associate Chair of Humanities and Performing Arts, pointed out that the Journalism/Mass Communications program already has an Introduction to Sports Communication class. Keeler replied that the Physical Education faculty are definitely interested in working with faculty in Mass Com/JOU.
- Andries suggested a friendly amendment to exclude PHE 345: Sports Communication from the series of courses to be approved. This friendly amendment was approved by a voice vote, and a vote was called on the other four courses.

- **VOTE (on the four courses, MINUS PHE 345): unanimous yes with no abstentions**

- FSCC 18-19-41 Sports Management Track in Physical Education Non-Teaching Degree: This action proposes the creation of a new track - Sports Management. This creation is also a move toward a later development of creating a minor in Sports Management.
 - Schneller suggested postponing a vote until the PHE 345 class is approved.
 - Andries suggested pulling the Action Item from the Senate docket until this issue is resolved.
 - Keeler replied that President Brown is advocating for this track. He asked, why can’t we cross list with the JOU class? Andries replied that one course is a 300-level class and one is a 200-level class; we need to make sure they are equivalent.
 - A Senator asked if the faculty who are to teach these courses have the requisite qualifications.
 - Andries replied that the Curriculum Committee was told that they do.
 - Moffett pointed out that their Chair and Dean did sign off on the proposal form – they are the ones who make this judgement about faculty qualifications.
 - A Senator suggested that departments proposing courses should send the SACS faculty qualifications form along with the CC proposal form.
 - Andries noted that a line item about faculty qualifications has not been added to the CC Course Proposal Form.
 - A motion was made to postpone action on FSCC 18-19-41.

- **VOTE to POSTPONE: unanimous yes with no abstentions**

Five minutes were added to the discussion

- FSCC 18-19-42 New Course PHE 215 Team Sports Concepts in Health and Physical Education: This item combines the two 1-hour courses for Team Sports into one cohesive course.
- FSCC 18-19-43 PHE 216 Individual Sports Concepts in Health and Physical Education: This item proposes a new course that combines two 1-hour courses for Individual Sports into one cohesive course.
 - Andries explained that these two action items are very similar: the Physical Education department wants to combine these courses in order to give faculty the class time they need to teach the Team Sports concepts and the Individual Sports concepts. These action items will remove the old one-hour courses from the books after a teach-out period.

- **VOTE on 18-19-42: unanimous yes with no abstentions**

- **VOTE on 18-19-43: unanimous yes with no abstentions**

7. Academic Policies Committee: Chair Marlin McKay reported on the following issues:

- The committee discussed calendar updates to reflect Maymester and Summer terms. There were questions from the Registrar and the Financial Aid Office about how many summer sessions we have this year.
 - Guest Lucian Yates, Provost, replied that we will have three summer sessions.
- Faculty have asked APC about the revised uniform syllabus. The committee had some questions because there is currently a syllabus template in place.
- APC will send notices out to faculty with issues before APC to have those faculty create action items to bring to the committee.
 - Moffett added that we've had Presidential approval of the faculty/staff holiday schedule. He said the committee would need to update the calendar.
 - Yates noted that we also need midterms and Homecoming not to conflict in the fall.
 - A Senator noted that last year, APC was never given the homecoming dates, so they couldn't adjust the calendar.

8. Budget and Academic Support Committee: Chair Phillip Clay was absent, so committee member Bruce Griffis reported on the following issues:

- The committee met to make year-end recommendations: Last year, there were resolutions put forward about the university Instructional Budget. We need to know more information about what the Instructional Budget includes.
- The committee discussed their role: how they are not trying to be adversarial but informed. They are trying to promote the best interests of the university. They are wanting to make sure they have the best resources available, for instance with the textbook contract, or identifying classroom upgrades. The work that the committee has done with the classroom survey was very helpful—not only with SACS but also for internal information.
 - Moffett added that, concerning textbooks, KSU has made an agreement with Follett. Faculty will have the option to use traditional textbooks if they want. E-books will still be an option, also.
 - A Senator asked if textbooks would still be free.

- Yates replied, yes, students' books will be purchased by the university. The deadline for book orders is April 15th.
- A Senator asked, how do we order books with Follett?
- Yates replied that he is not sure yet, but faculty does have a wider array of choices. They don't have to use Pearson texts. He added that many students don't have laptops, so every freshman this fall will get a new Chromebook.
- Moffett added that Follett will fix up the bookstore, making it a space where students can get not only textbooks but also snacks and whatever they need.
- A Senator asked, what about dual credit students?
- Moffett replied that he wasn't sure, and Yates said he didn't yet know, either.
- Moffett asked Senators to email him their questions about these issues to share with the Provost.

9. Professional Concerns Committee: Chair Caroline Gibson was absent. The committee did not meet last week due to lack of quorum. A committee member noted that many Faculty-Handbook questions for the General Counsel remain unanswered.

10. Faculty Ombudsman Report: Ombudsman Wilfred Reilly reported on the following issues:

- He had a meeting with President Brown and Swagata Banerjee and Abdul Turay of the School of Business and Technology to discuss KSU's Memorandum of Agreement with China's South Central University for Nationalities (SCUN) to develop a student exchange program. This agreement seems to be completed. The legal department made a few changes to the proposed MOU. KSU Faculty members will be traveling to China to complete the agreement.
- He has received several questions about the delay in Tenure and Promotion notifications, and he asked the President. SACS notified KSU that faculty teaching specific courses have to have a certain number of graduate hours in the field. The issue seems to be that some of the current faculty going up for Tenure and Promotion lack those credentials in their field. There will be meetings to discuss this issue, which will be resolved. This apparently is an issue with SACS. The President told Reilly that he'd be very happy to come to Senate and discuss these issues.
 - Moffett replied that President Brown is always welcome to come talk with Faculty Senate.
 - A Senator asked if the faculty who are waiting know why.
 - Reilly replied that he has explained to those faculty who asked him about the delay.
 - A Senator said that he is concerned that these new SACS standards are affecting people who went up for Tenure and Promotion before the standards were implemented. That doesn't seem fair.
 - Moffett added that he can imagine that some faculty may be surprised to learn that they might not now be qualified to teach their courses.
 - Guest Scott Wicker, Chair of Natural Sciences, replied that these SACS standards have been on the books for a while; it's just that they have not been applied regularly.
 - A Senator asked, will this requirement keep faculty from completing the process of Tenure and Promotion this year?
 - Deputy Provost Sipes responded that the SACS standard has always been there, but now they are enforcing it. In terms of Tenure and Promotion, if we have a situation where someone is not credentialed to teach in the division they were hired in, how can we promote them in that division? In most cases, the issue is about one class: the person currently teaching the class will be moved to another class.
 - Provost Yates pointed out that only the Board of Regents can grant tenure. The letters were ready to go at the last Board meeting, but we had a faculty member appeal, so then we had a new schedule. Rather

than take the issue of Tenure and Promotion to two Board meetings in a row, we opted to address it at one Board meeting.

- A Senator stated that we need to look at these standards more carefully from the viewpoint of an expert in the field rather than just focus on graduate work in a particular discipline. In the eyes of a disciplinary expert, a faculty member with a PhD in that discipline is qualified to teach different courses in that department/field. SACS may have their rules, but they need to understand that universities have their own disciplinary experts to determine qualifications. When we are looking at faculty qualifications to teach courses, we should have the resident expert in the field examine the course curriculum and the faculty member's degree to determine the faculty member's qualifications.

- Moffett replied that the SACS reviewers have looked at all of our degrees, so essentially the issue is out of our hands. We may not have the opportunity to consult our own experts.

- A guest noted that the Chairs filled out the paperwork, and thus they determined whether faculty were qualified to teach the courses they were assigned.

- Yates replied that there are exceptions with SACS that one can use, but we haven't used them well. For instance, if a faculty member has published in a particular field, he can be justified to teach in it. The same goes for a renowned performing artist. We tried to justify some faculty to SACS on this basis, but we were unable.

- A Senator stated, I graduated with a PhD, and part of my degree included research. I was determined competent to do statistics at the Research-1 University level. I am capable of teaching undergraduate students statistics. Why is it that people who have demonstrable qualifications are deemed not competent?

A Senator stated, I understand that we have to meet SACS requirements moving forward. My concern is that nobody's dossier is being denied because they are now told that they are not qualified to teach what they have been teaching.

A Senator added, from another perspective, this graduate-hours requirement has really stifled education in the sciences because no graduate school yet has courses in these up-and-coming fields.

- Sipes replied that this is where the justification by other means comes in.

- Yeats agreed.

11. Other Business: none.

12. Adjournment: 4:35pm

- Minutes respectfully submitted by Helen Smith, Faculty Senate Secretary